YOUNG EDUCATION SERVICES
GREENWICH
Y2

Name: **Date:** Spring Term Pack 10

Prepared by: L.Potter/H. Simpson

ENGLISH: Essential Assessment KS1 p.33 – 38 William's Problems

PHONICS: Phonicability Y2 p.39 – 45

SPELLING: Spelling World 2 p.30 & p.31

MATHS: Essential Assessment KS1 p. 38 - 42

New Curriculum Arithmetic Practice Tests Year 2: Spring Test 3

Books and materials to be returned:

Teacher's Signature:

This homework given in on:

Teacher's Signature:

This homework returned on:

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Comprehension test 2 *Fiction*
William's Problems

William Barnes had problems.

Problem number one was that he couldn't get his b's and d's the right way round.

Problem number two was that his father had gone to work away from home, and William missed him. But that wasn't such a problem because he'd soon be coming back.

William and his mother talked about him a lot, and about how wonderful it would be when he came home. It made them feel much happier.

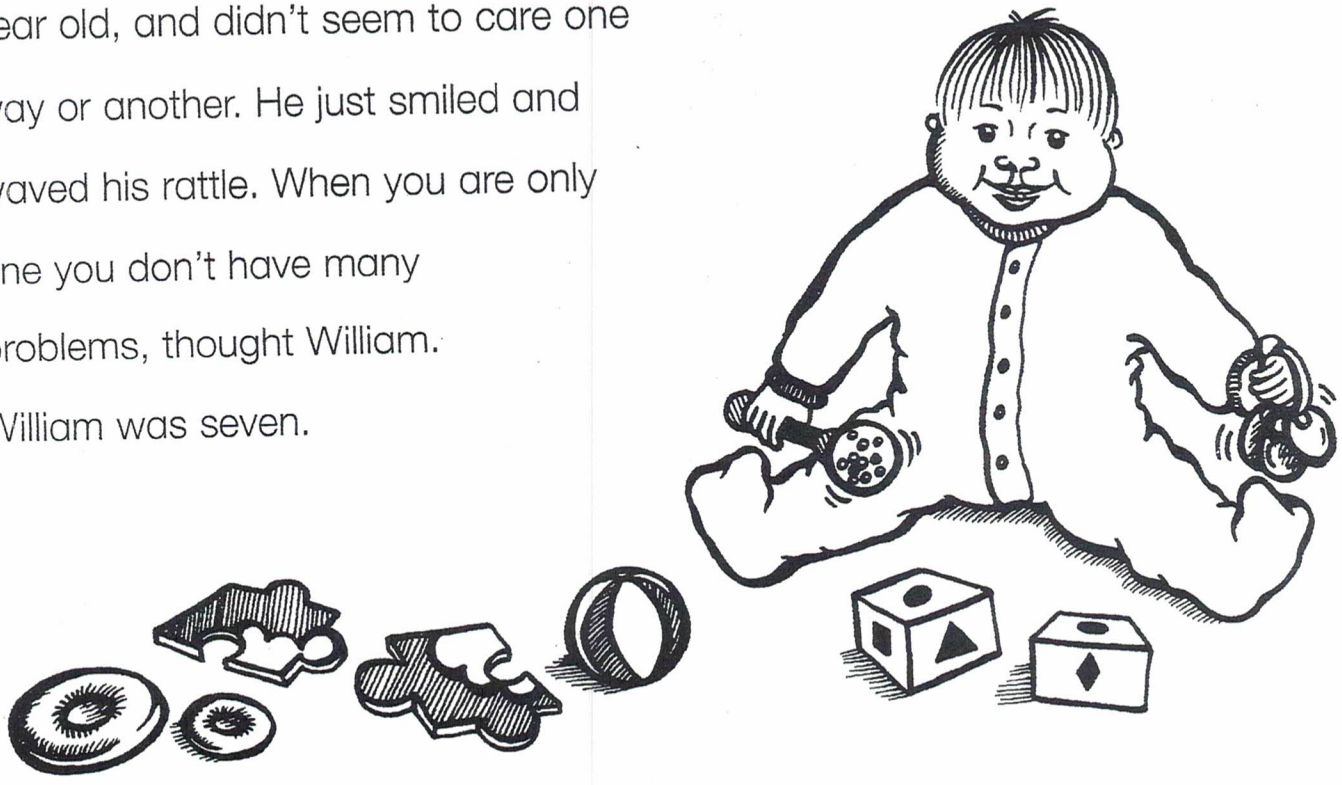
---

1 What was William's number one problem? ✔

- ☐ His father had gone away.
- ☐ He got his b's and d's the wrong way round.
- ☐ His father was coming back.

2 What did William and his mother talk about?

They told William's little brother Matthew about how wonderful it would be. But Matthew was only one year old, and didn't seem to care one way or another. He just smiled and waved his rattle. When you are only one you don't have many problems, thought William. William was seven.



3 How old was Matthew? ✔

☐ seven ☐ one

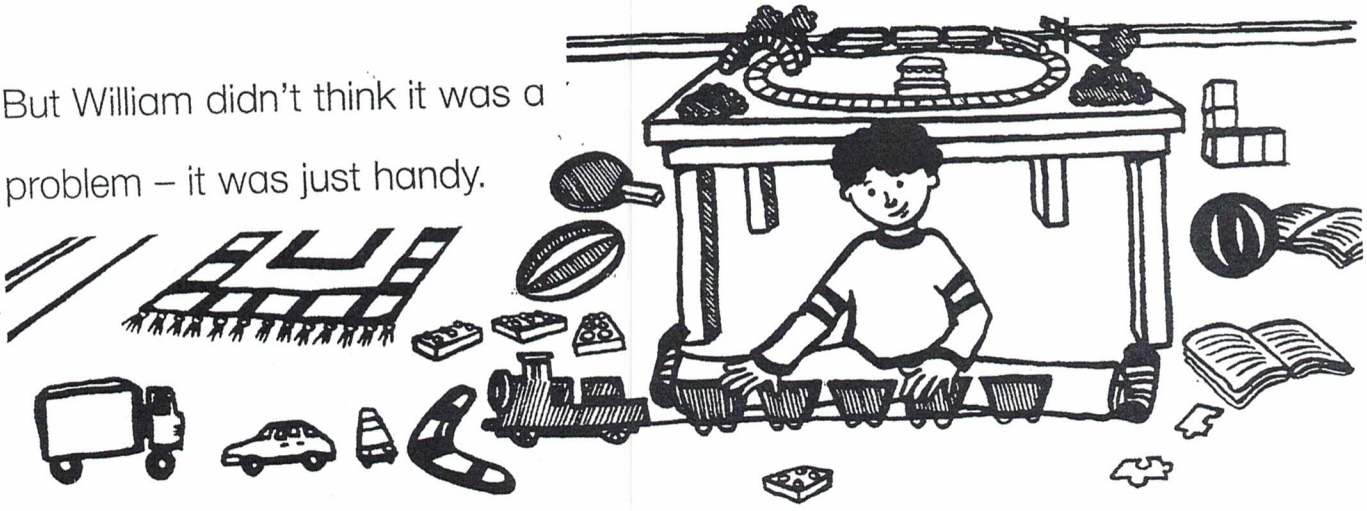
☐ three ☐ five

4 What did Matthew do when William spoke to him about his father coming back?

But problem number three was the biggest problem of all. William's grandfather was coming to live with them, and William would have to give up his nice big bedroom, so that Grandfather could move into it.

It was a wonderful room, and William loved it. It was big enough for him to be able to set out his model railway, and still have enough space to leave all his other toys lying about. William's habit of leaving his toys lying about was a problem, said his mother.

But William didn't think it was a problem – it was just handy.



5 Grandfather was going to sleep in ✔

☐ Matthew's room ☐ the spare room

☐ William's room ☐ the living room

6 What did William's mother think was a problem?

The day came when Grandfather and his furniture would arrive. William and his mother sat in the kitchen.

It was the last time that they would have breakfast alone.

As he ate his breakfast, William thought about his grandfather. He hadn't met him very many times because Grandfather lived a long way off, right at the other end of the country.

But now he was coming to live in William's bedroom.

'Why?' asked William.

'He's lonely,' said William's mother.

'Is being lonely a problem?' said William.

'It can be,' said his mother.

7 What did William think about when he was eating his breakfast? ✔

☐ his room ☐ school

☐ Matthew ☐ Grandfather

8 What was Grandfather's problem?

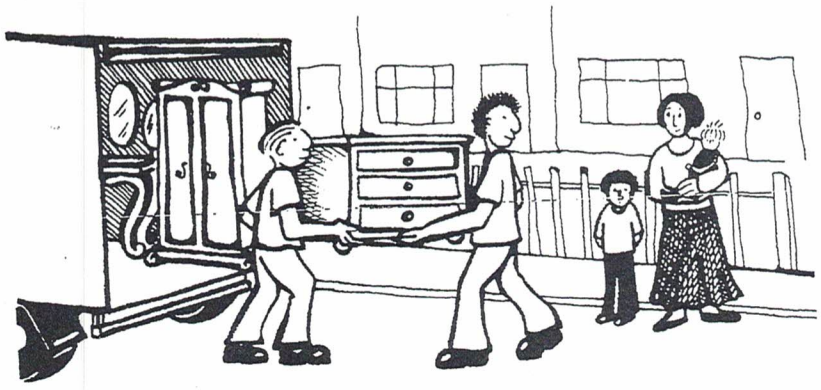
William went to school. In the middle of the morning his teacher asked everyone to write a story about an animal.

William thought that he would write a story about a bad dog, who went round digging in gardens, and barking at everyone.

Then he remembered the b's and d's. If he got them the wrong way round it might not say 'bad dog', but 'dab bog' – which was silly.

So he wrote a story about a ginger cat instead. It was quite boring.

Then he went home and found a van standing outside the house. Grandfather's furniture had arrived.



9 What did William write a story about? ✔

☐ a garden ☐ a bad dog

☐ a 'dab bog' ☐ a ginger cat

10 What did William see when he got home?

This is the beginning of William's story.

> Once upon a time there was a ginger cat. It had one eye because it had lost the other one in a fight. It was friends with a black cat called Sooty. Ginger and Sooty were always together. Last week they went into the park.
> In the park there was a dog that barked and didn't like cats. The dog jumped up and down when he saw the two cats.

11 How had Ginger lost his eye?

12 Who was Ginger's friend?

13 Where did Ginger and Sooty go last week?

14 What did the dog in the park do?

Sheet 11b Name _____ Date _____

Write ar to finish the words.

c _ _ ds h _ _ p sc _ _ f

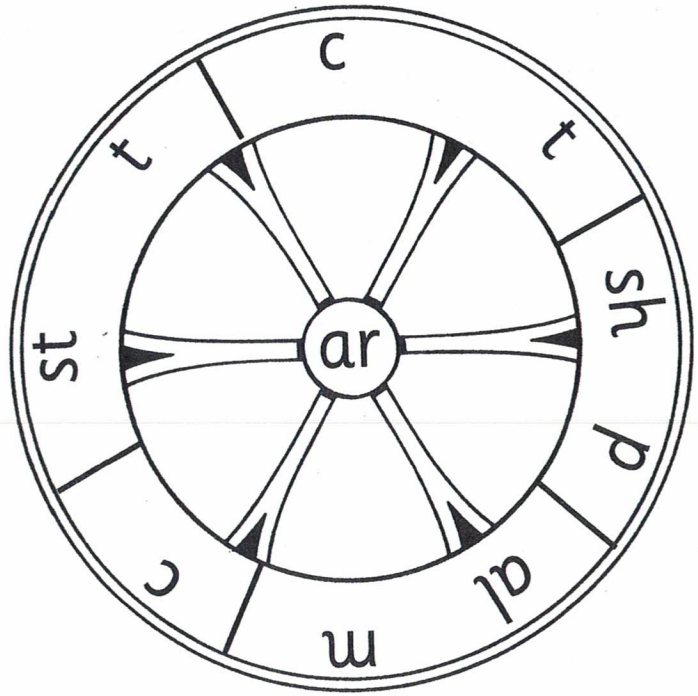
◆Read the words aloud.

◆Now finish these ar words.

b _ _ n st _ _

j _ _ f _ _ m

◆Make some ar words from the letters in the wheel.



_____

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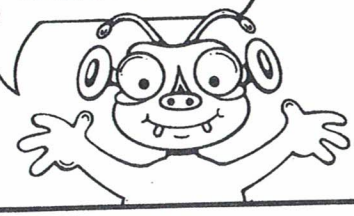
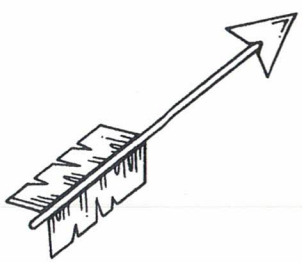
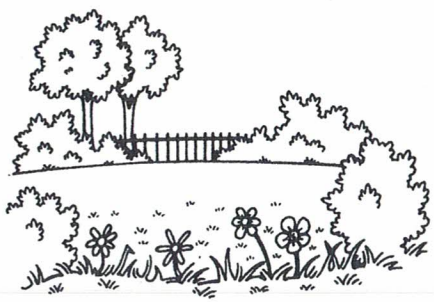
Now write your words in sentences.



Sheet 11c Name _____ Date _____

Write ar to finish the words.



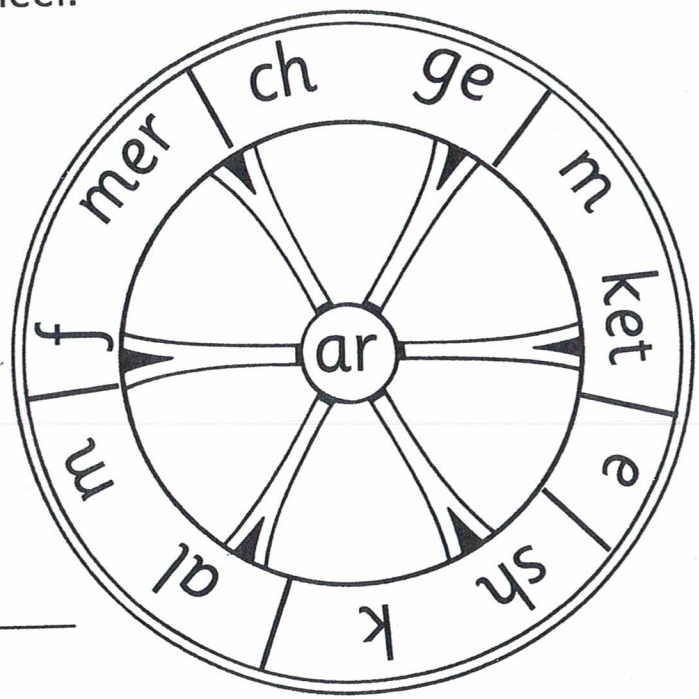


_ _ _ _ _ g _ _ _ _ _

_ _ _ _ s t _ _ _ _

◆Read the words aloud.

◆Make some ar words from the letters in the wheel.



_____

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_____

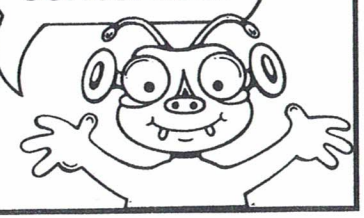
_____

_____

_____

◆Read the words aloud.

Now write your words in sentences.



Sheet 12a Name _____ Date _____

oy

Draw a circle around each oy you can see.

oy ey ay

oy ey

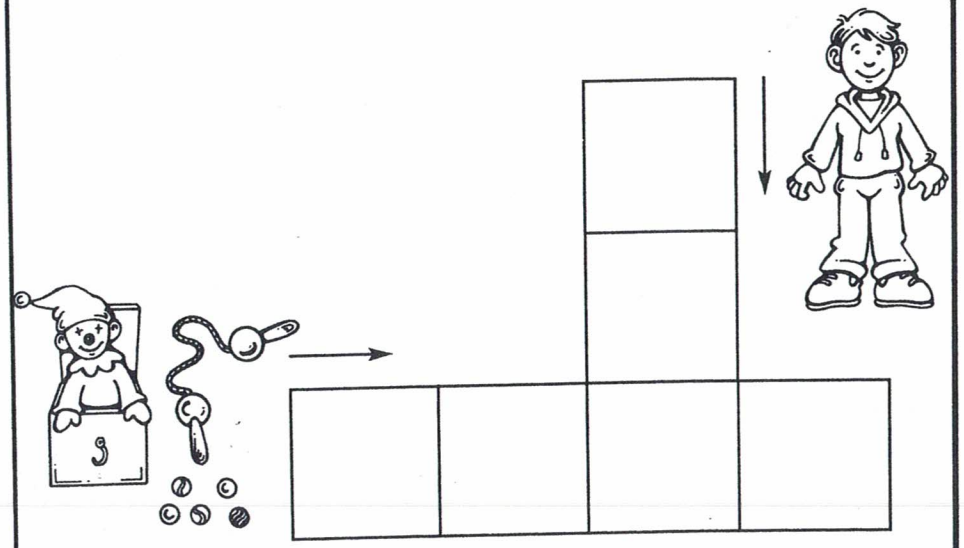
ey ay ey

ay oy oy

oy ey ey

◆How many did you find?

◆Do the crossword.

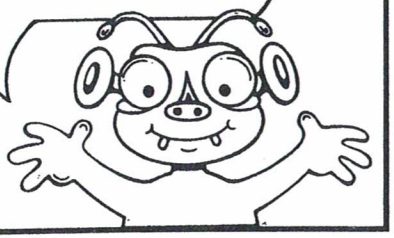


◆Write the words and read them aloud.

_____

_____

Look in a dictionary for 'enjoy' and 'joy'.



Sheet 12b Name _____ Date _____

oy

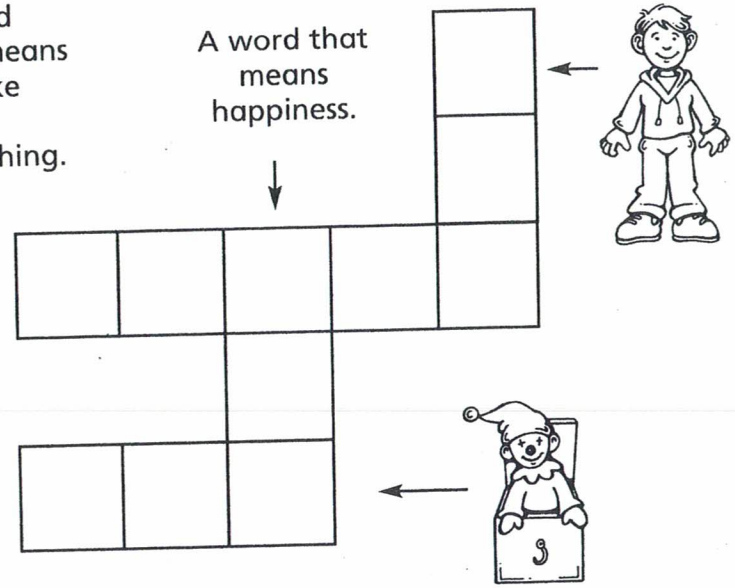
Draw a circle around each oy you can see.

◆How many did you find?

◆Do the crossword.

A word that means you like doing something.

A word that means happiness.



◆Write the words and read them aloud.

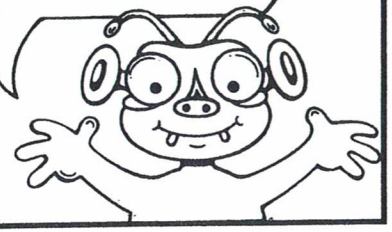
_____

_____

_____

_____

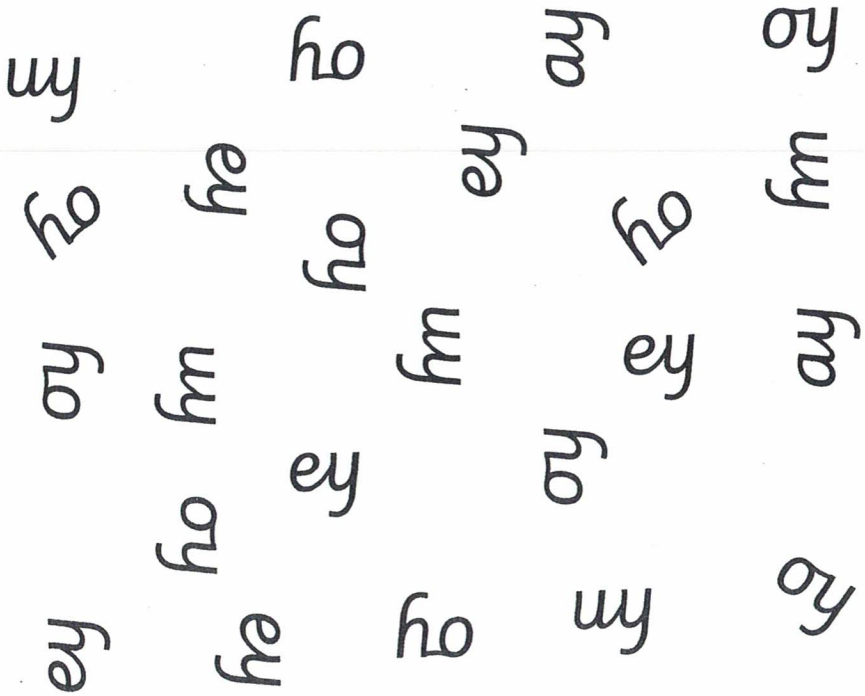
Look in a dictionary for 'oyster' and 'destroy'.



Sheet 12c Name _____ Date _____

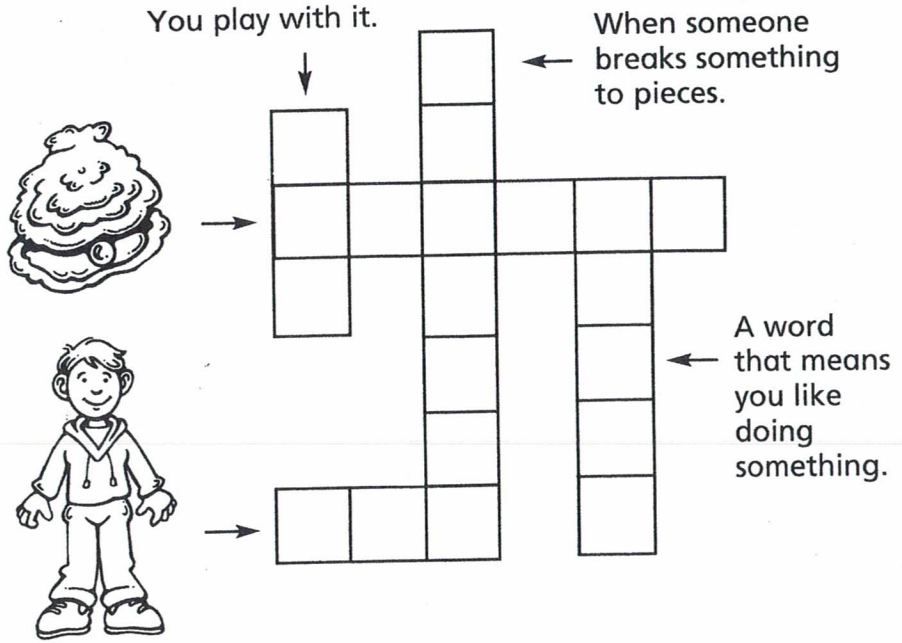
oy

Draw a circle around each oy you can see.



◆How many did you find?

◆Do the crossword.

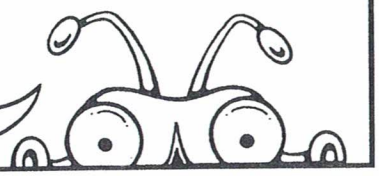


◆Write the words and read them aloud.

_____ _____ _____

_____ _____

Look in a dictionary for 'employ' and 'loyal'.



Sheet 13a Name _____ Date _____

oi

Read these oi words aloud.

boil

coins

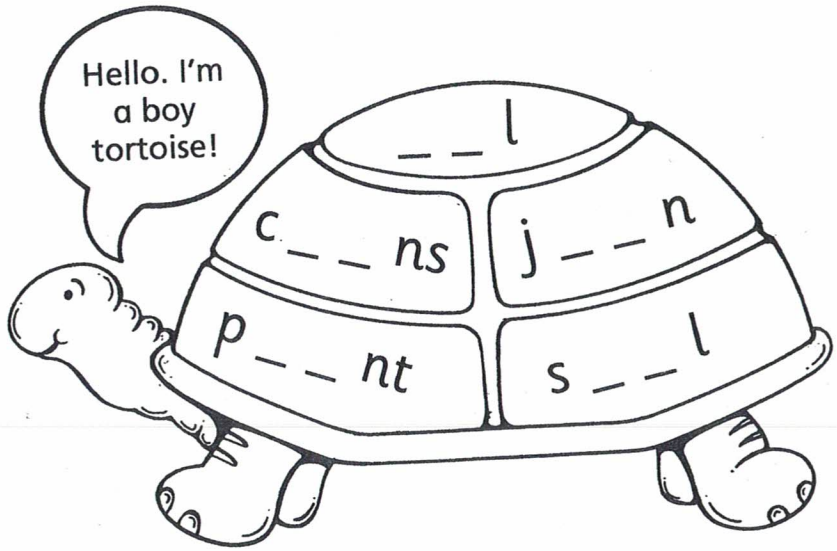
soil

◆Look for the words in a dictionary.

◆Write a sentence for one of the words.

_____

◆Finish the words in the tortoise's shell.



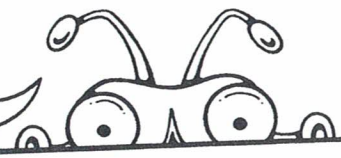
◆Write the words.

_____ _____

_____ _____

_____

Write a sentence for one of the words.



Sheet 13b Name _____ Date _____

oi

Read these oi words aloud.

join

point

spoil

coins

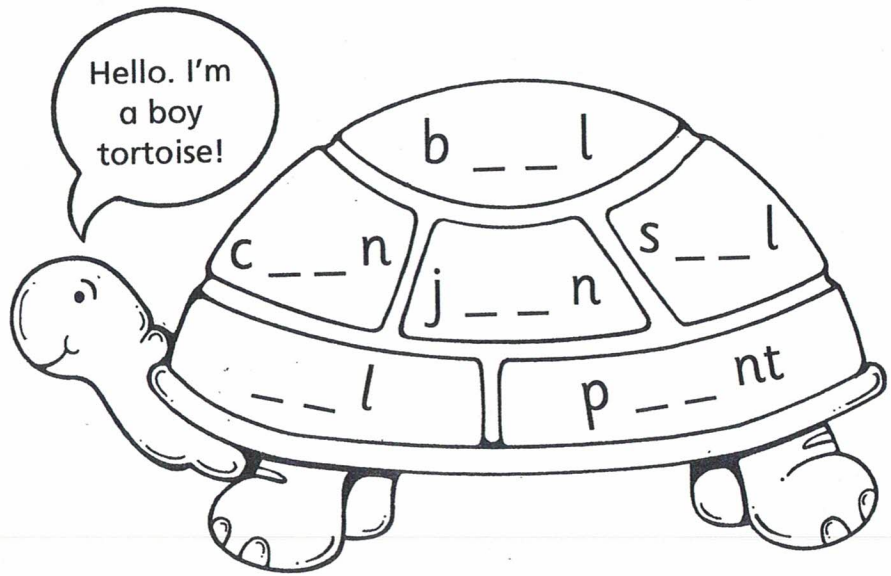
◆Look for the words in a dictionary.

◆Write sentences for two of the words.

_____

_____

◆Finish the words in the tortoise's shell.

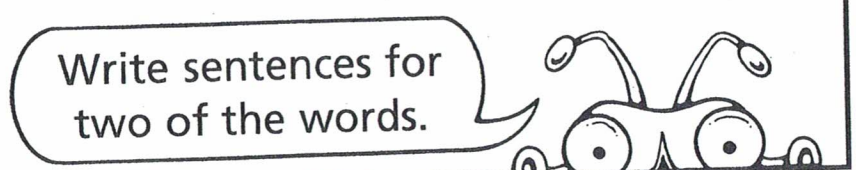


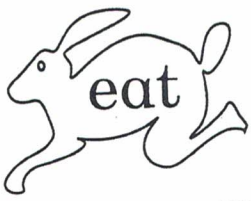
◆Write the words.

_____ _____

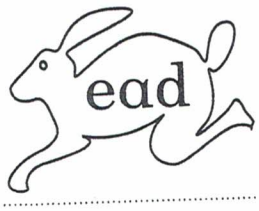
_____ _____

_____ _____





Look Cover Write Check



sea sea

eat eat

beat beat

heat heat

meat meat

tea tea

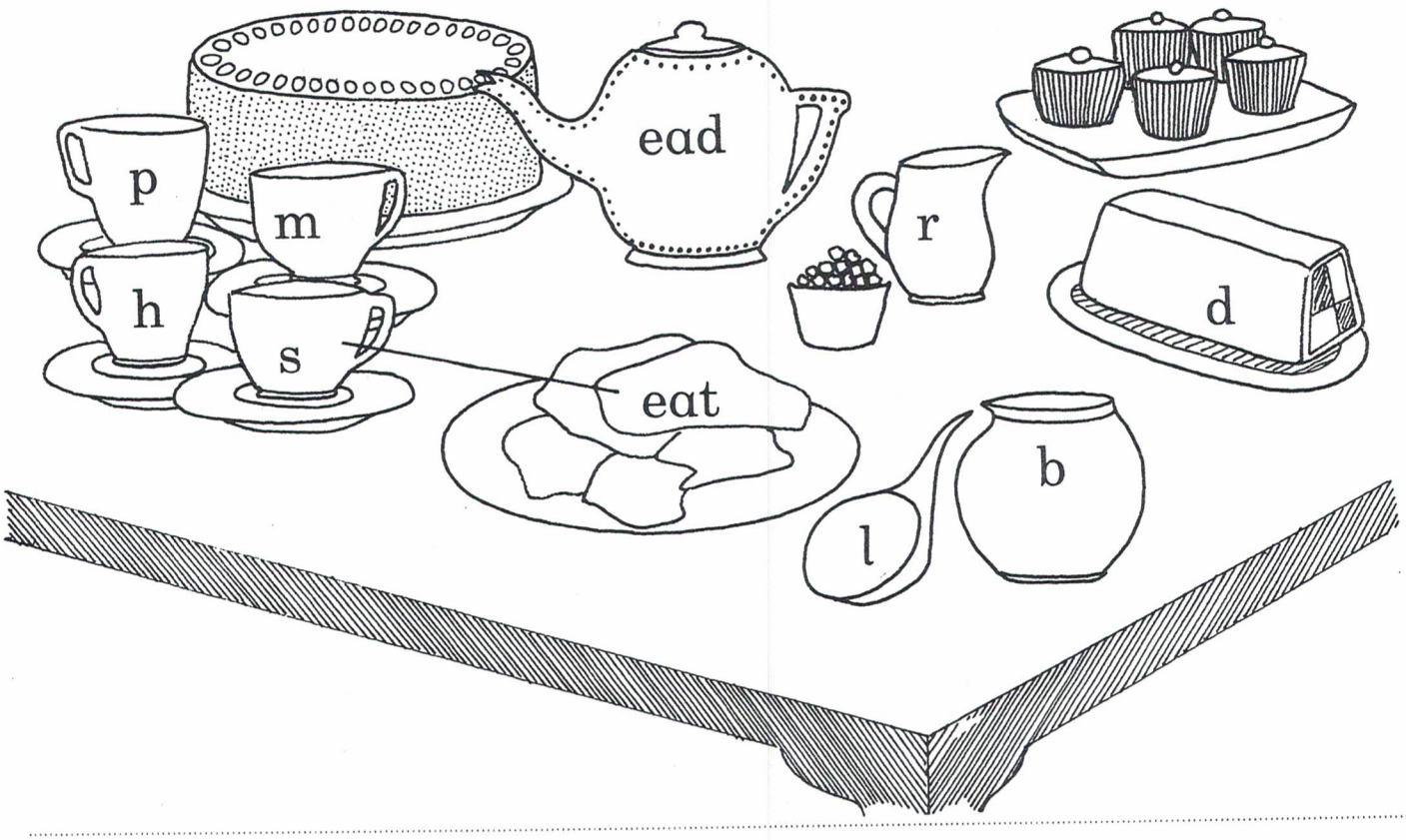
head head

read read

lead lead

dead dead

Eat your tea, and make some words.
Write down the ones that you find.



seat

Handwriting Practice

eat ead

meat dead

ee

between seed

ir

birthday stir

or

record work

ur

burger hurt

ar

farmer sugar

ow

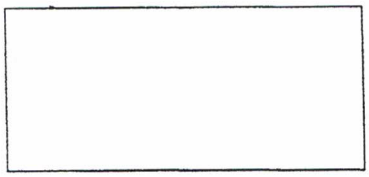
flow down

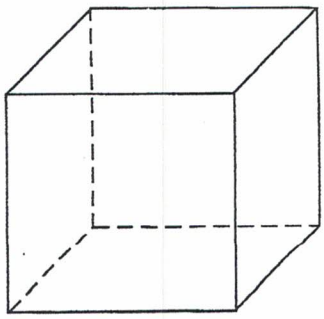
war

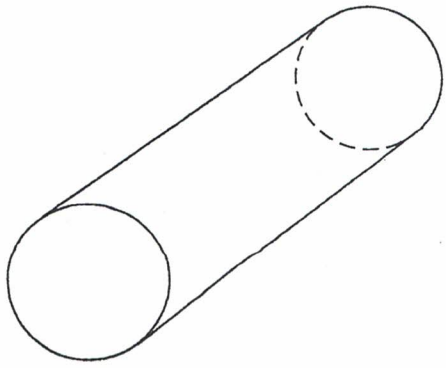
warning ward

SPELLING WORLD BOOK 2 © AMANDA GRAY / NASH POLLOCK PUBLISHING 1994

16







A. How many edges does the cube have?

B. Name the shape with a curved surface.

C. Which shape has 4 corners?

D. Which shape can roll?

---

17 Draw a triangle with a right angle.

18 Estimate how long each line is

A. ▬ ☐ cm

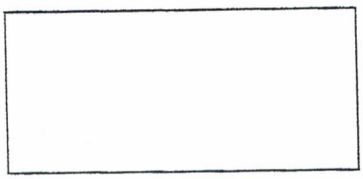
B. ▬▬▬▬ ☐ cm

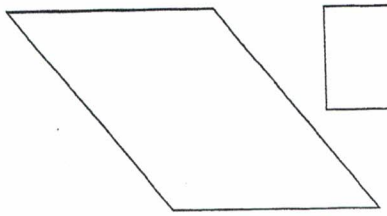
C. ▬ ☐ mm

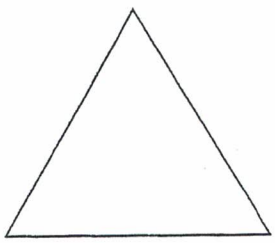
D. ▬ ☐ mm

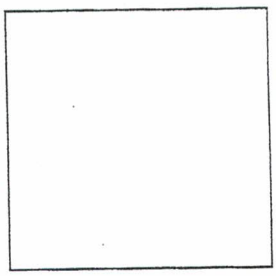
---

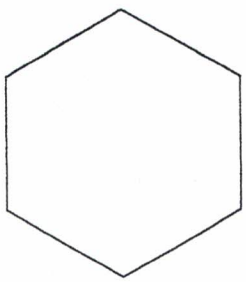
19 Tick (✔) the shapes without right angles.

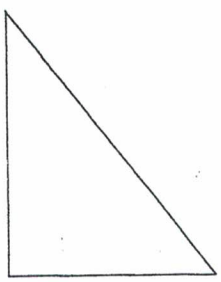
A.  ☐

B.  ☐

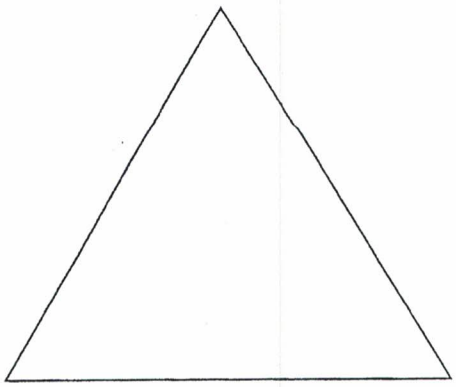
C.  ☐

D.  ☐

E.  ☐

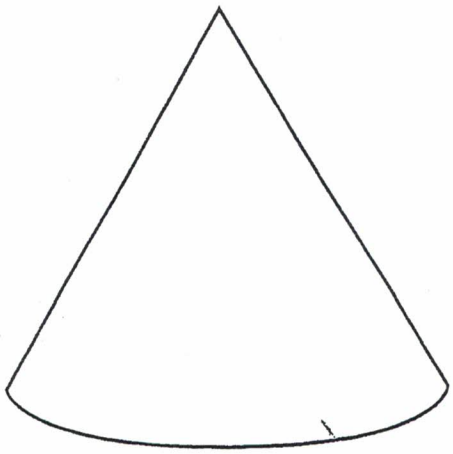
F.  ☐

20 Draw three lines of symmetry on this triangle

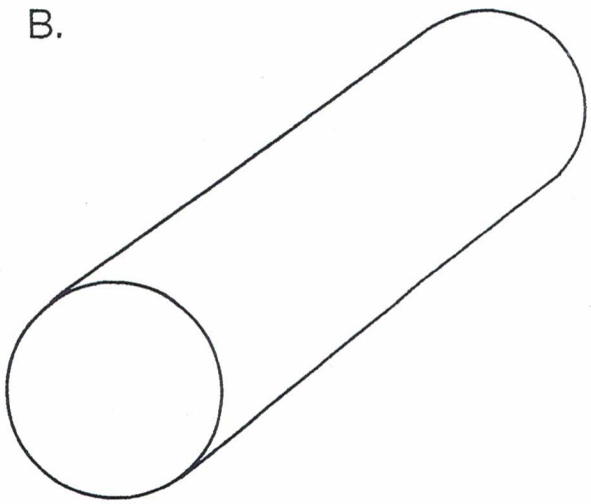


21 Which shape has the least faces? ☐

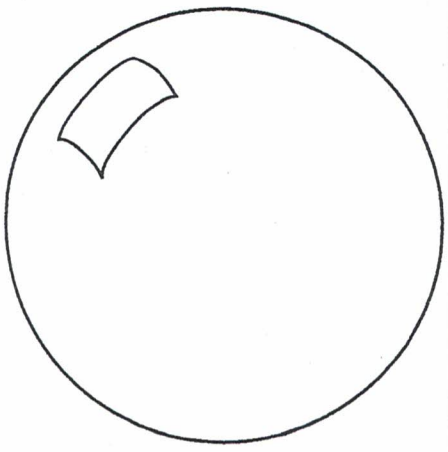
A.



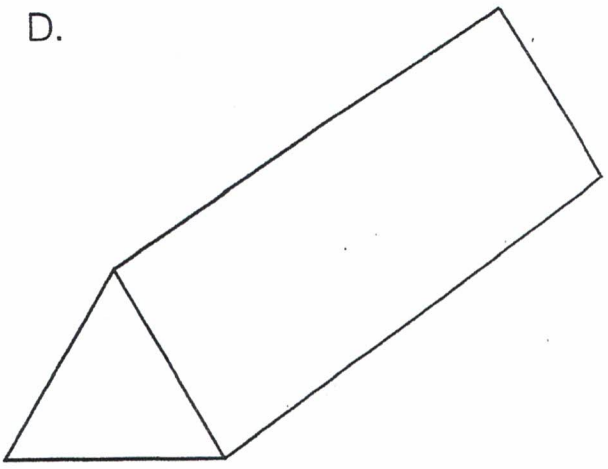
B.



C.

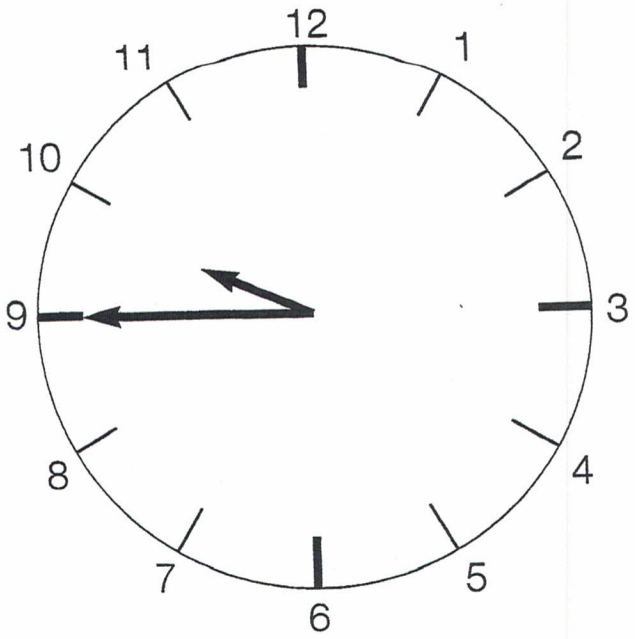


D.



22 Morag goes to the library at 11.15.

This is the time now



How long before Morag goes to the library?

---

23 Put the units in order - smallest first.

A. centimetre

metre

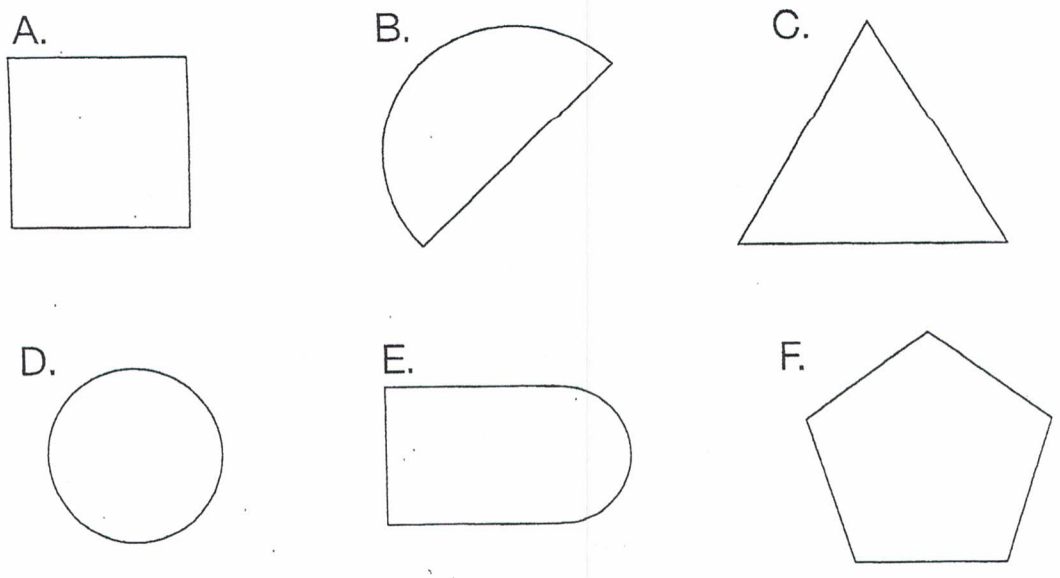
millimetre

B. minute

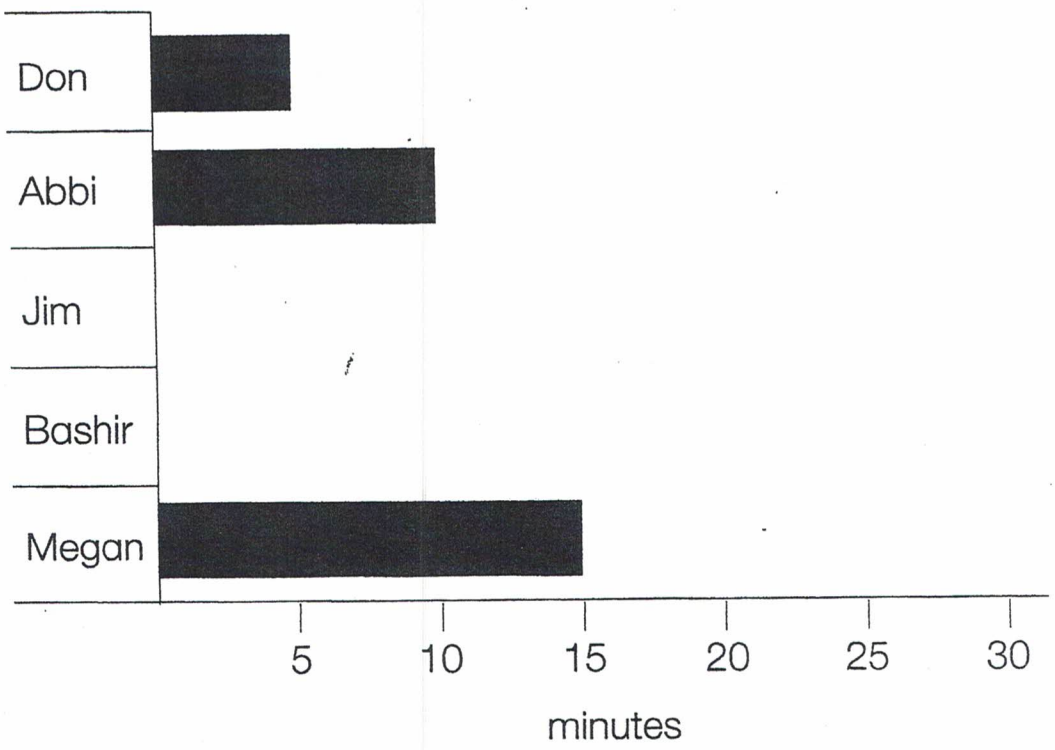
second

hour

24 Put a tick (✔) in the shapes which only have straight sides.



25 This bar chart shows how long it takes children to walk to school.



Jim takes 25 minutes. Bashir takes 20 minutes. Show these times on the bar chart.

Spring Test 3

Name: ..... **Class:** ..... **Date:** .....

1	$3 + 4 =$ ☐	☐
2	$7 + 9 =$ ☐	☐
3	☐ $= 8 \times 2$	☐
4	$30 +$ ☐ $= 80$	☐
5	$35 + 4 =$ ☐	☐
6	$7 \times 10 =$ ☐	☐
7	☐ $- 25 = 20$	☐

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Spring Test 3 (continued)

8	$18 \div 2 =$ ☐	☐
9	$\frac{1}{2}$ of $10 =$ ☐	☐
10	$73 + 8 =$ ☐	☐
11	☐ $= 90 \div 10$	☐
12	$43 -$ ☐ $= 8$	☐

Total marks	**/12**

How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 20	1	2		
+	1	2	5	10
–	4	7	12	
T ± T	4			
TO ± O	5	10	12	
TO ± T	7			
Missing number statements	4	7	12	
x	3	6		
÷	8	9	11	
10x table	6	11		
2x table	3	8	9	
$\frac{1}{2}$ of an amount	9			