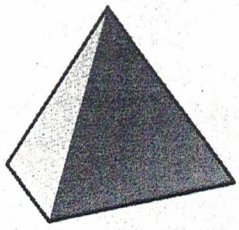
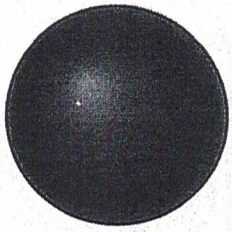
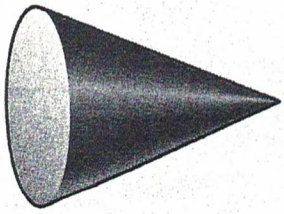
1

Match.







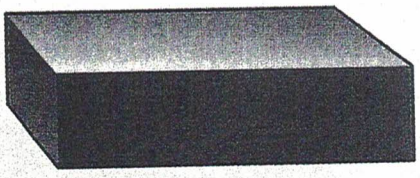
sphere

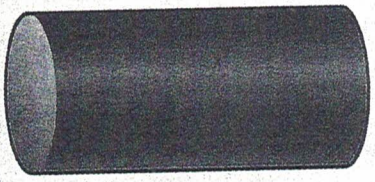
cuboid

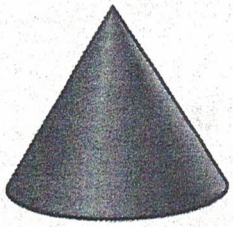
pyramid

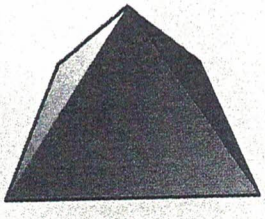
cone

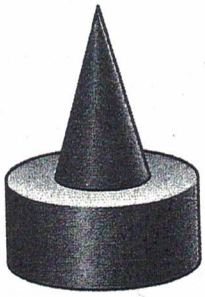
cylinder









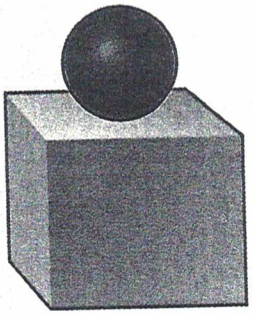


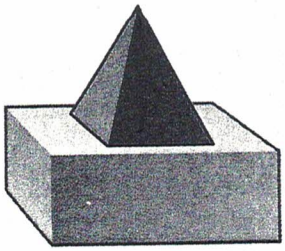
pyramid and cylinder

cuboid and pyramid

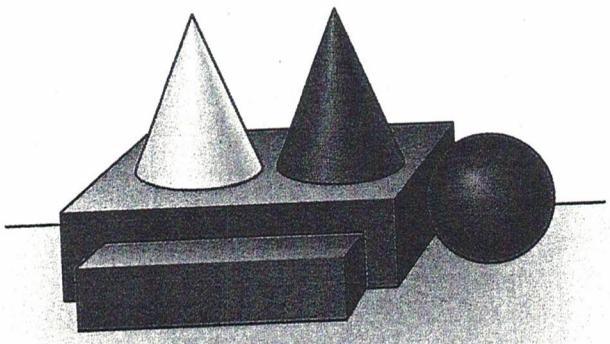
cylinder and cone

cube and sphere





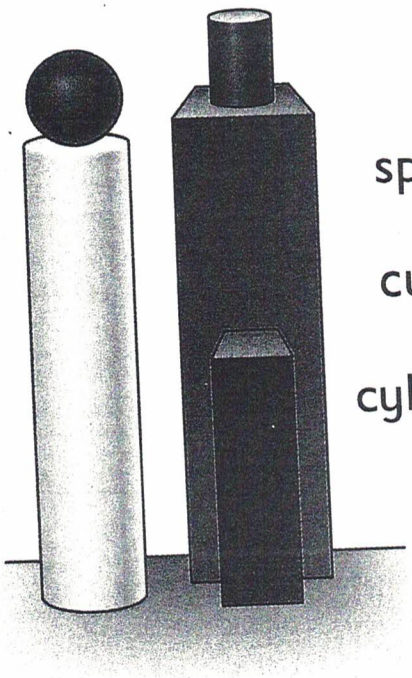
How many?



cuboids ____

spheres ____

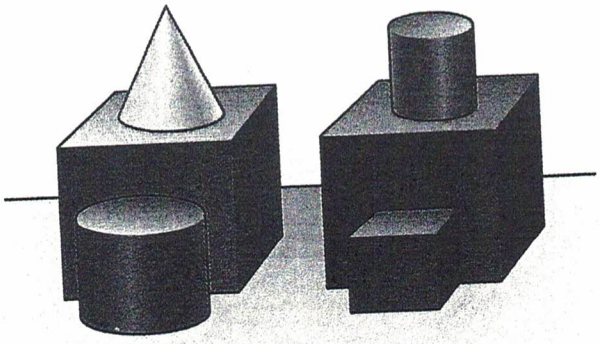
cones ____



spheres ____

cuboids ____

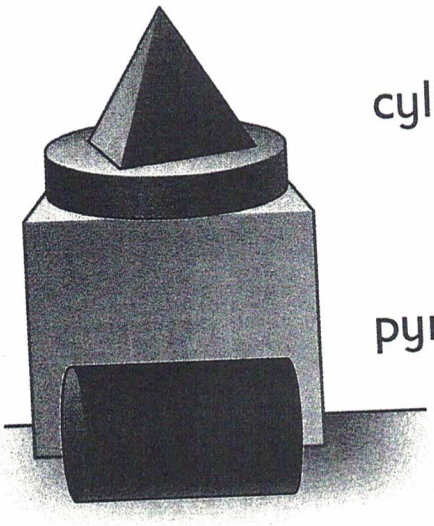
cylinders ____



cubes ____

cones ____

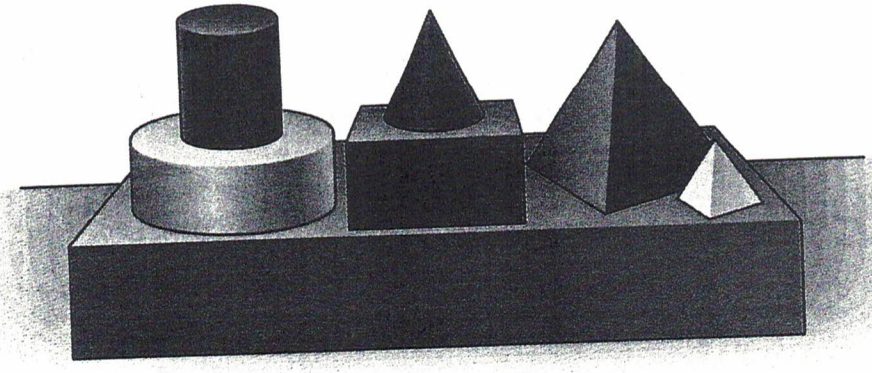
cylinders ____



cylinders ____

cubes ____

pyramids ____



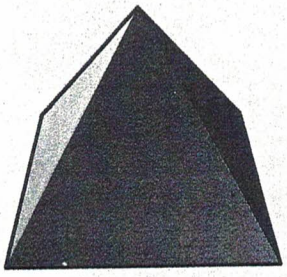
cones ____

pyramids ____

cylinders ____

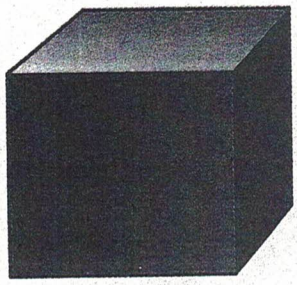
cuboids ____

How many?



___ faces

___ edges



___ faces

___ edges

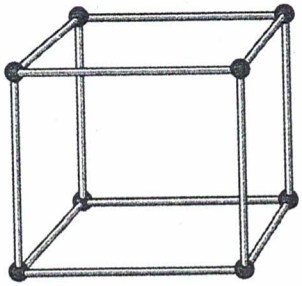
___ faces

___ edges

___ faces

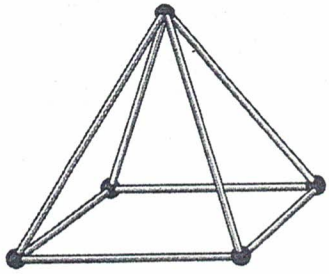
___ edges

How many?



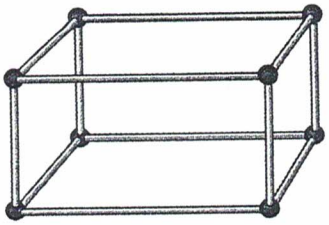
___ corners

___ edges



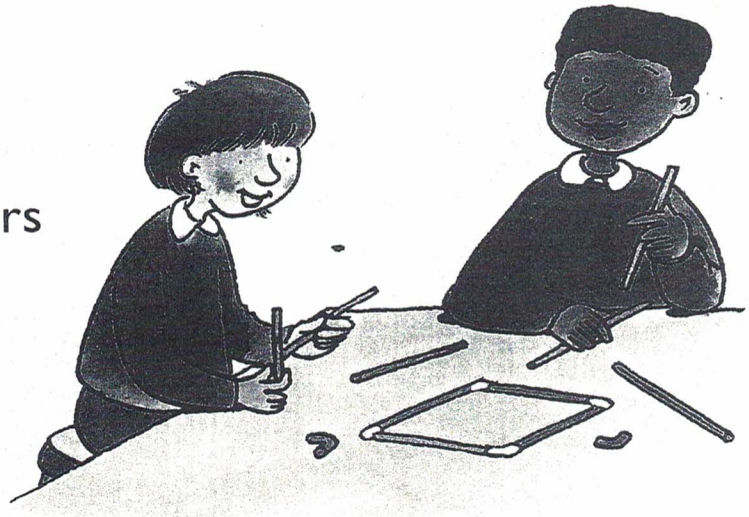
___ corners

___ edges



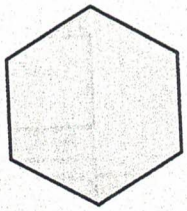
___ corners

___ edges



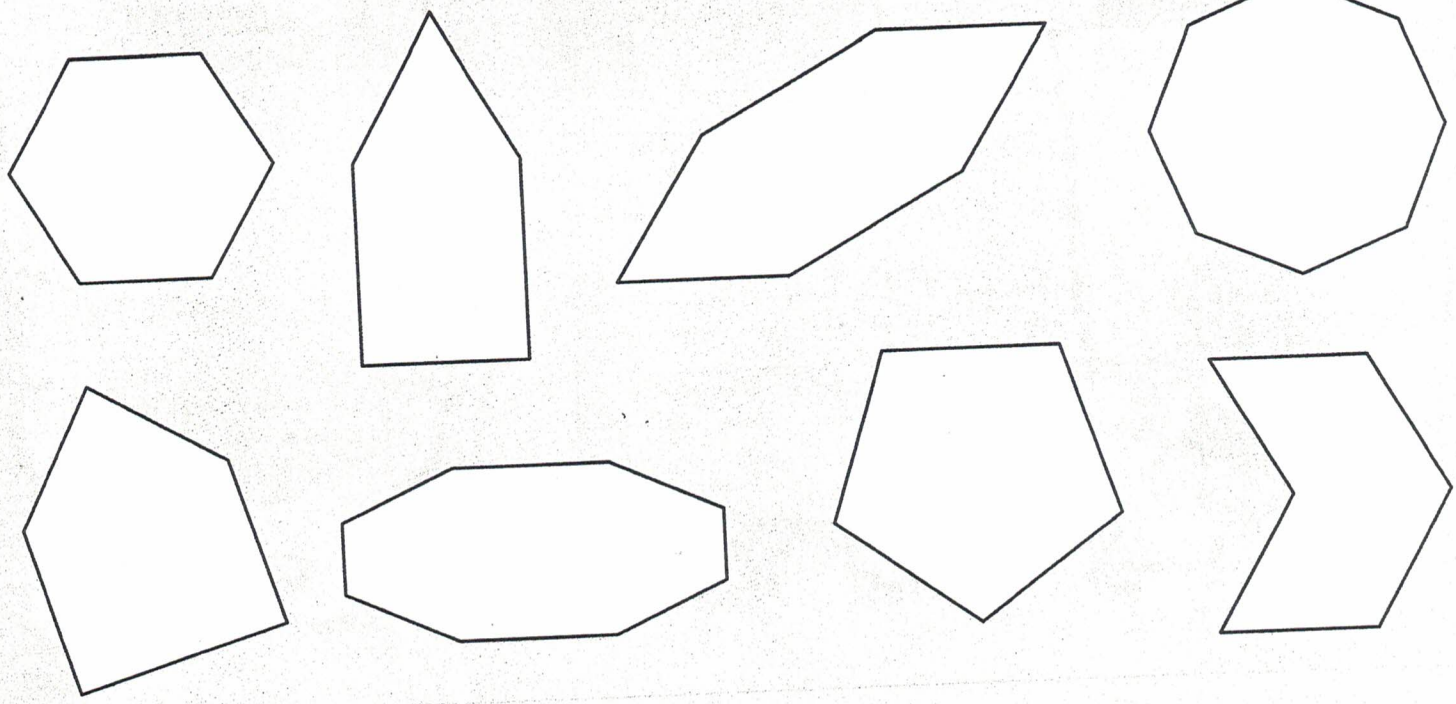
Colour.

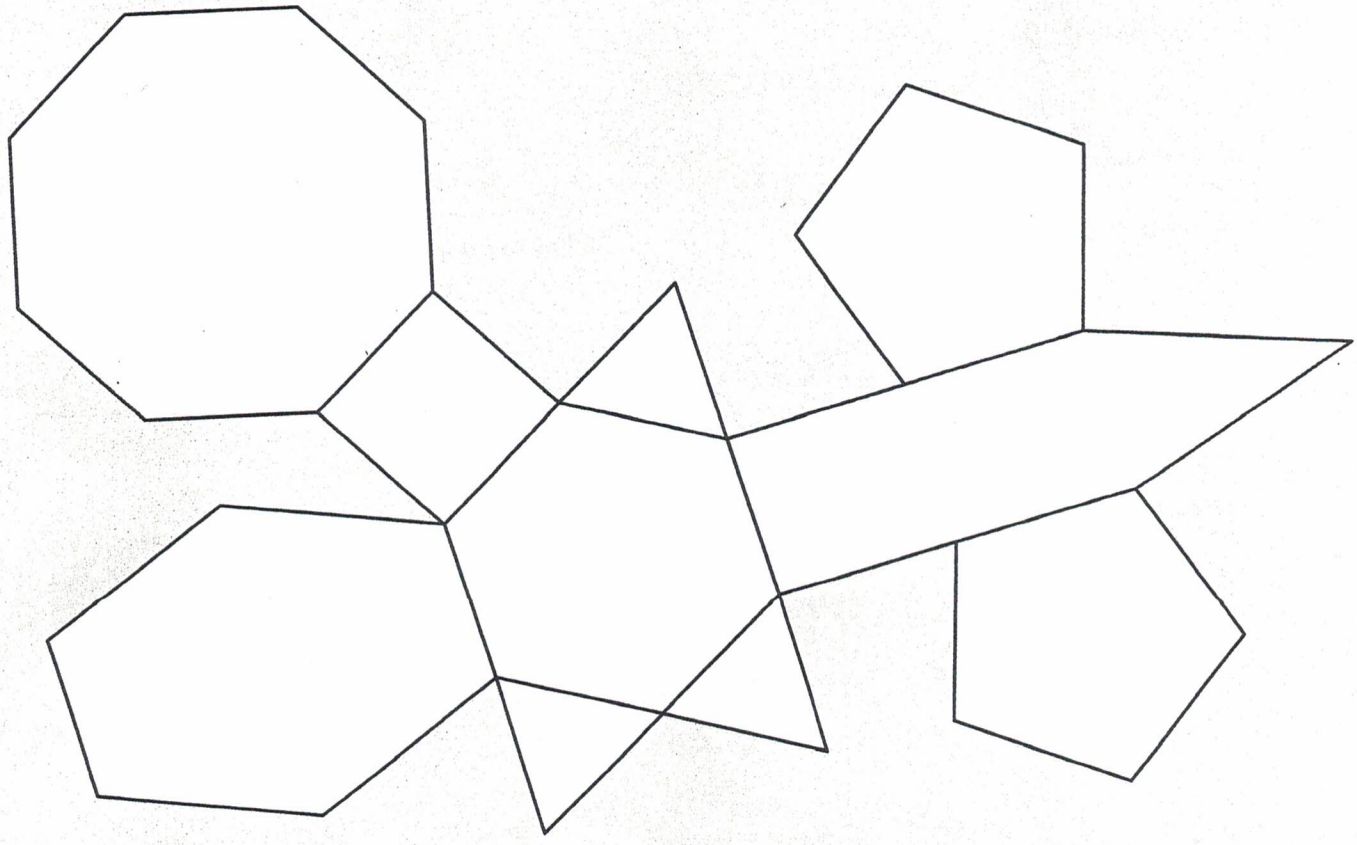
pentagon



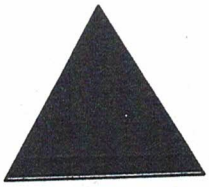
hexagon

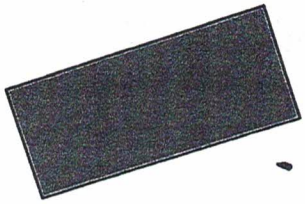
octagon





Match.





square

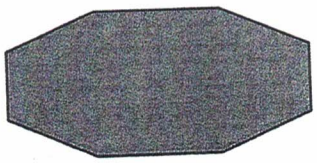
octagon

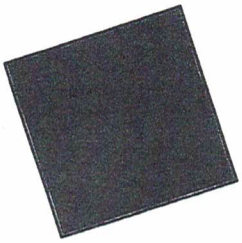
triangle

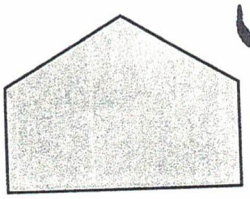
hexagon

rectangle

pentagon







Complete.

sides ___

corners ___

sides ___

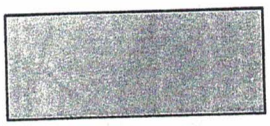
corners ___

sides ___

corners ___

sides ___

corners ___



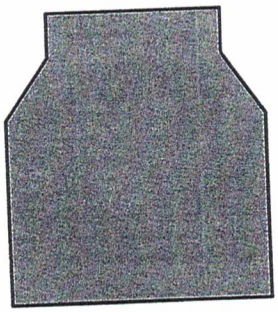
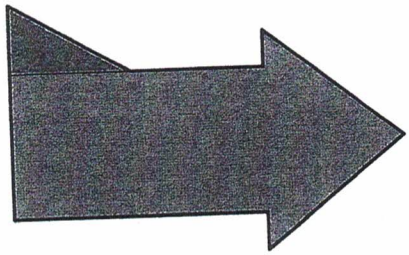
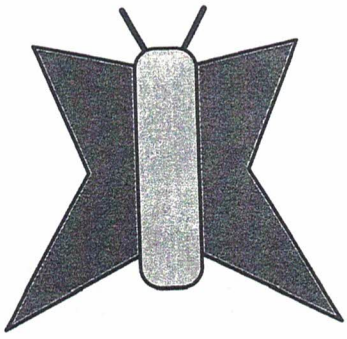
sides ___

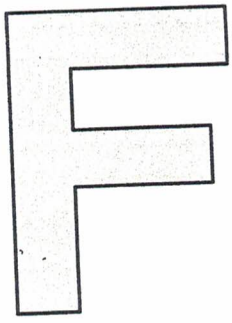
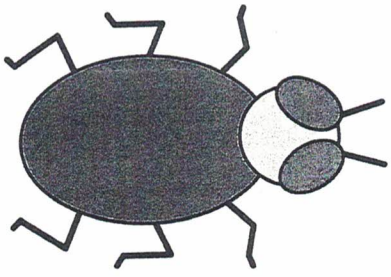
corners ___

sides ___

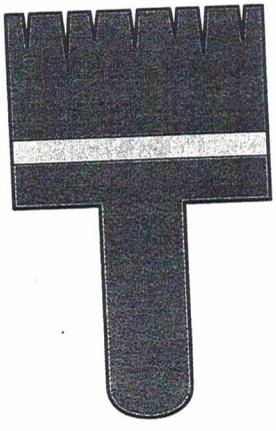
corners ___

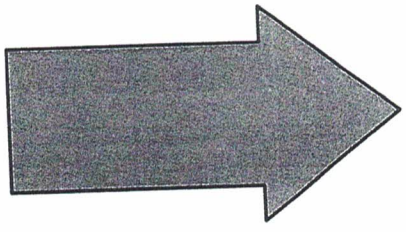
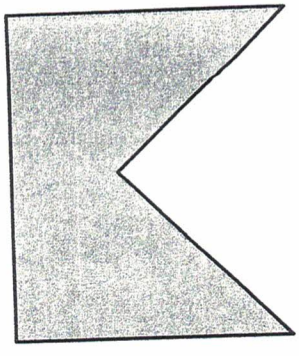
Tick (✓) the pictures which are symmetrical.

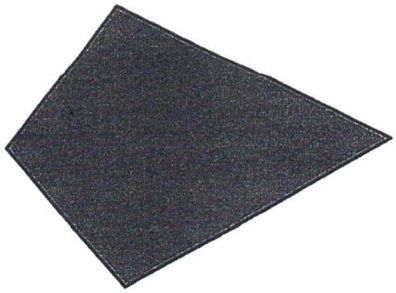




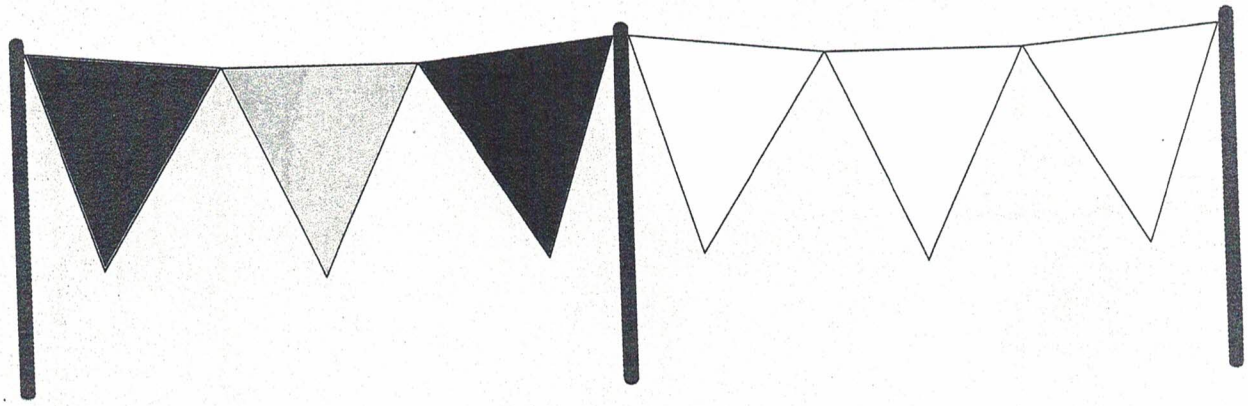
Draw the line of symmetry.

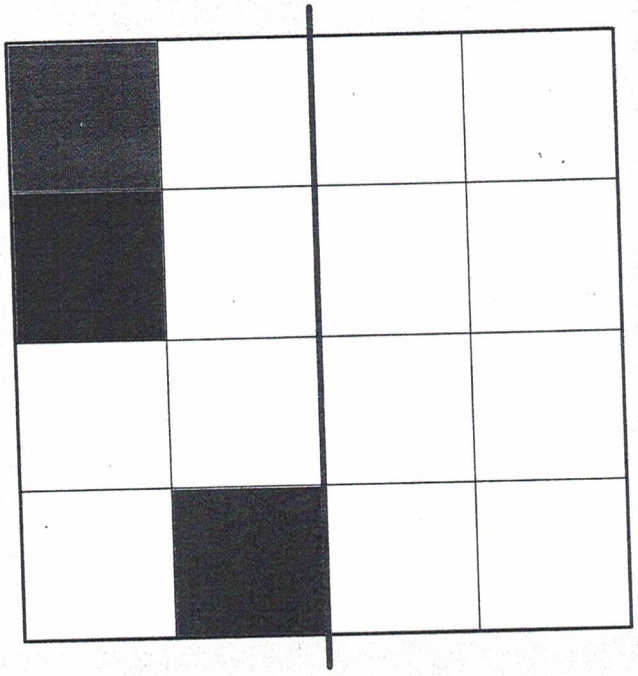


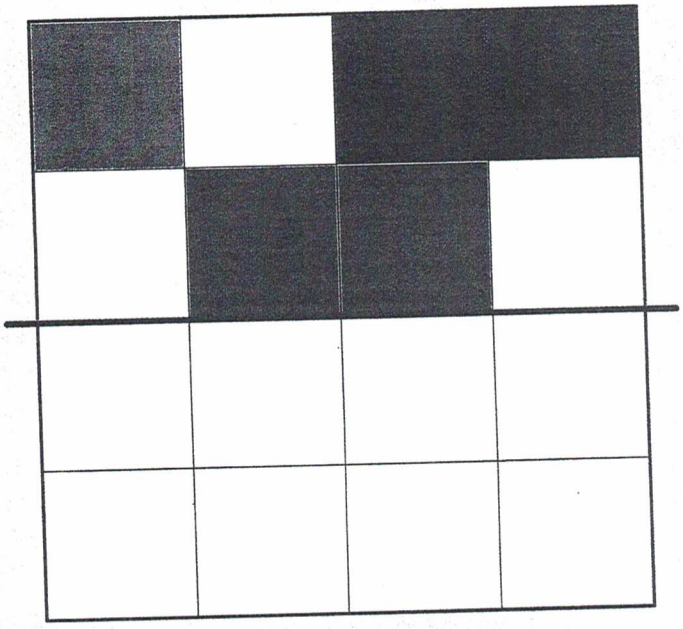



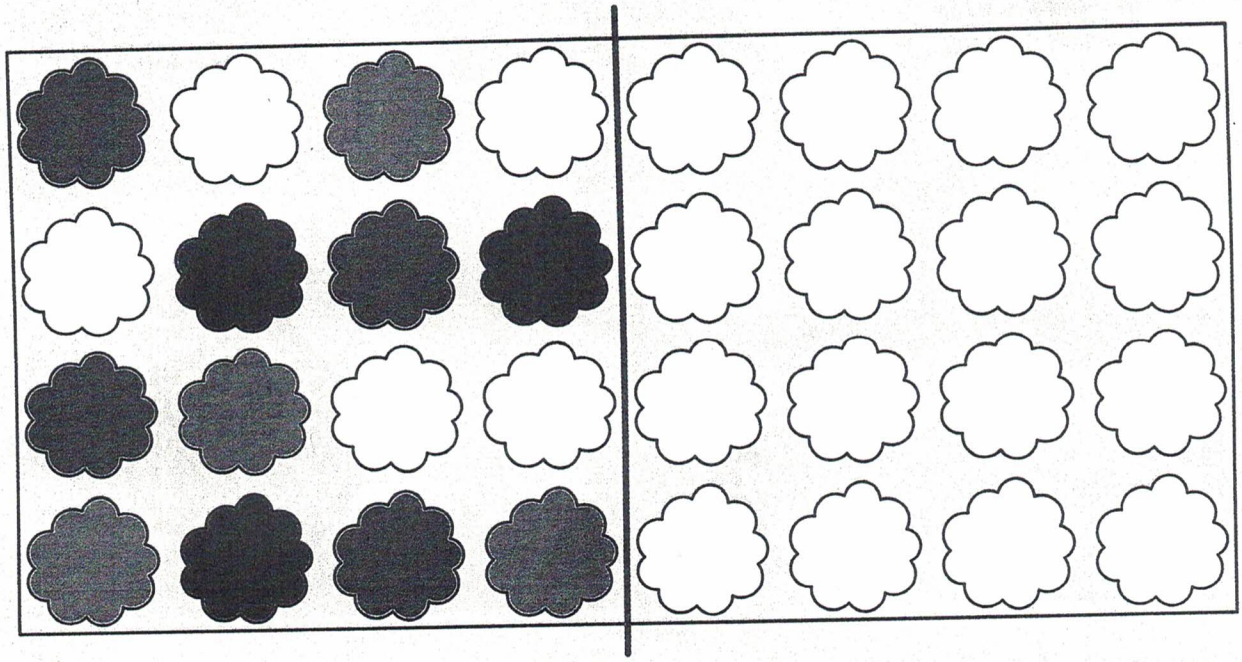


Colour to make each pattern symmetrical.

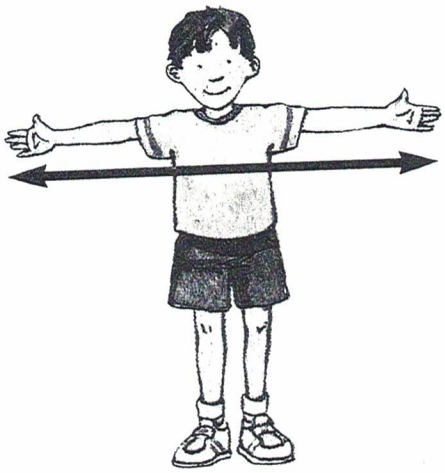


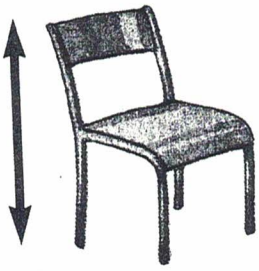


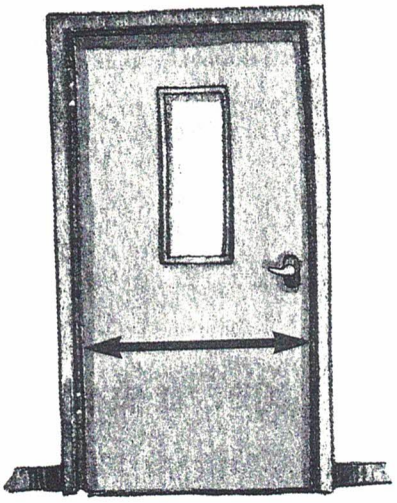




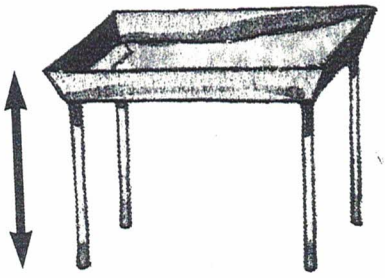
Use a metre stick.
Measure then match.

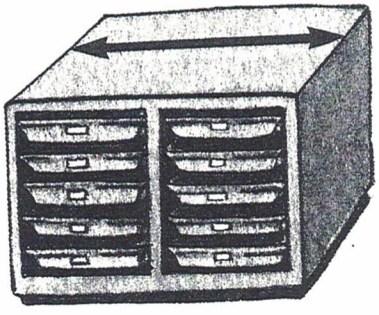




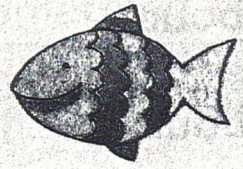


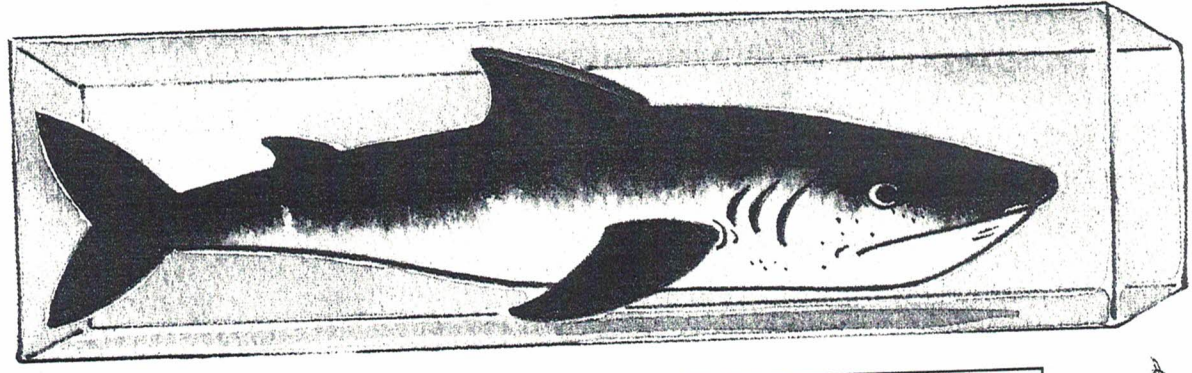
shorter than 1 metre	about 1 metre	longer than 1 metre





Use  

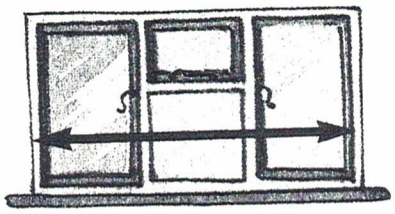
Make a  about 1 metre long.



1 metre	1 metre	1 metre	1 metre	1 metre

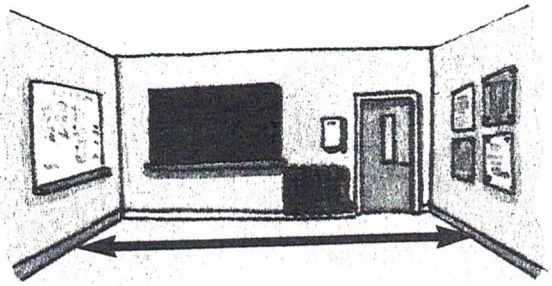
The shark is about 5 metres long.

Use metre sticks.
Estimate then measure.



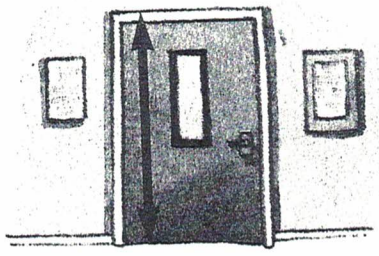
Estimate about ____ metres.

Measure about ____ metres.



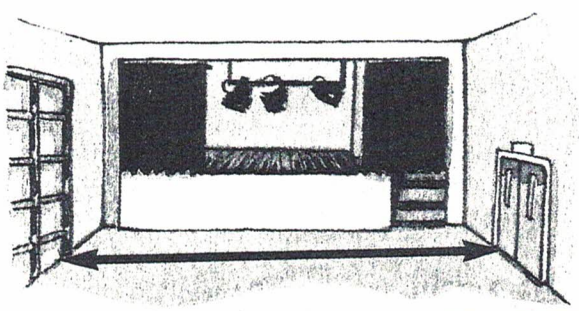
Estimate about ____ metres.

Measure about ____ metres.



Estimate about ____ metres.

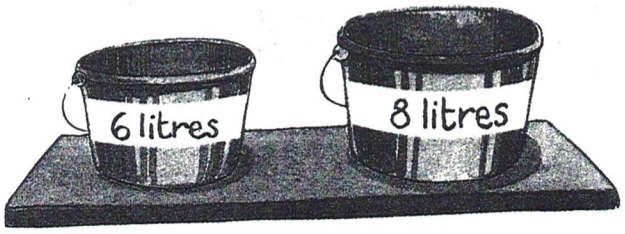
Measure about ____ metres.



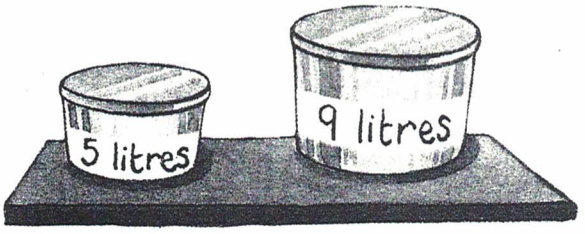
Estimate about ____ metres.

Measure about ____ metres.

How many litres altogether?

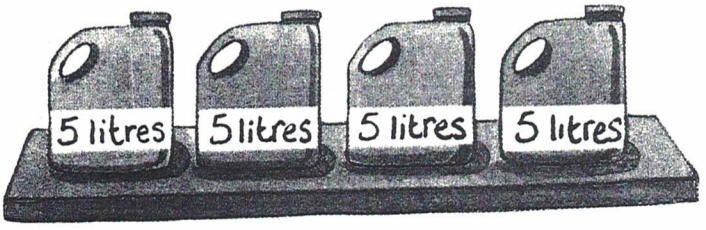


____ litres



____ litres

____ litres



____ litres

How many more litres does

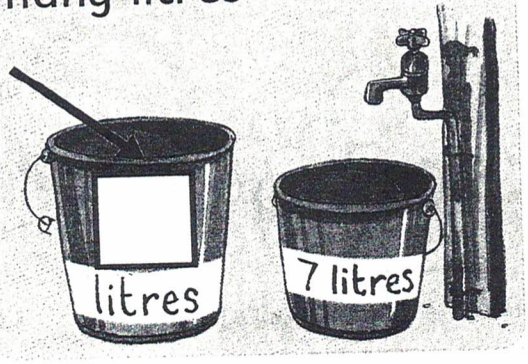
hold than

→ ____ litres more

hold than

→ ____ litres more

16 litres altogether.
How many litres here?

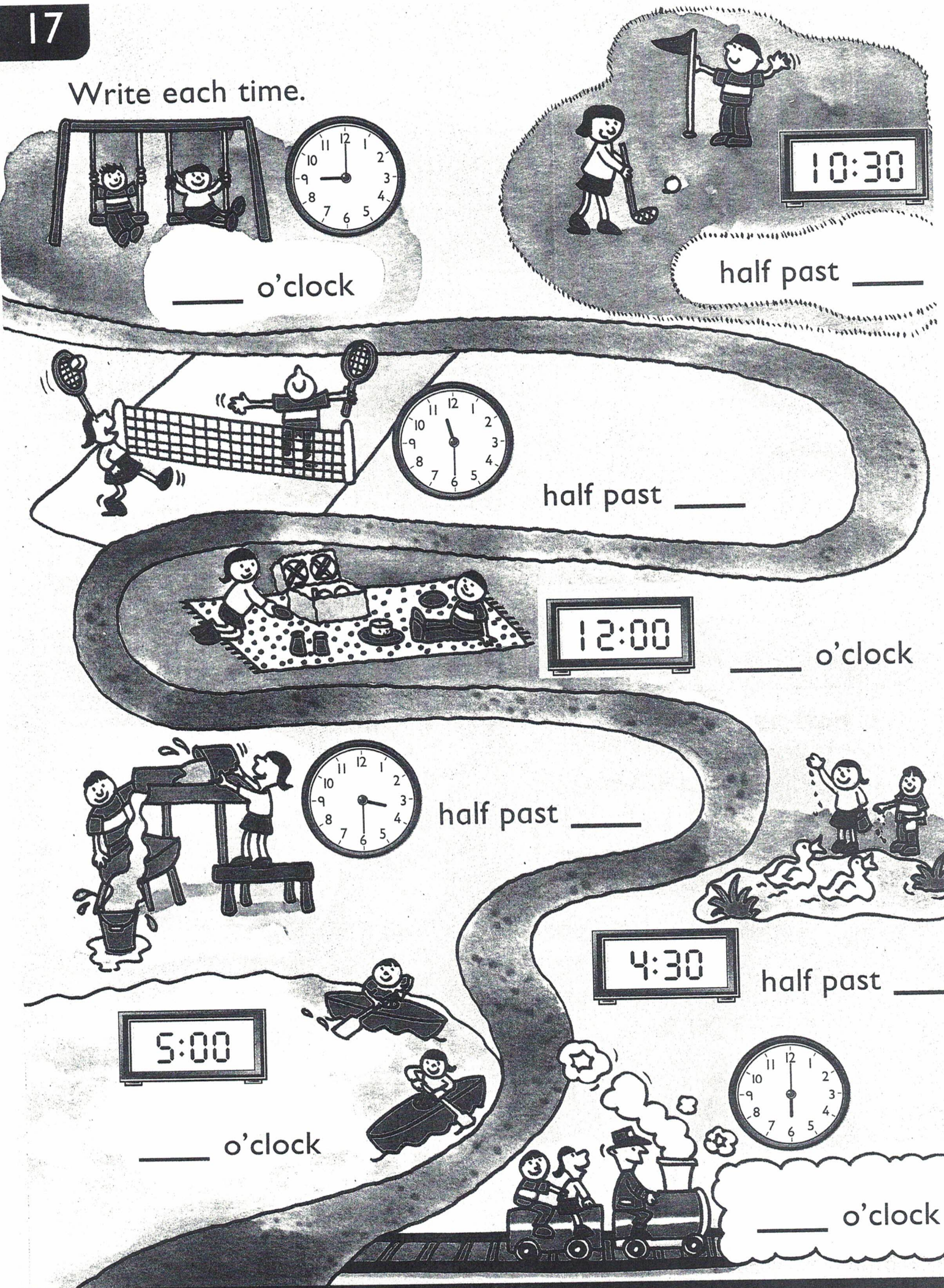


How many

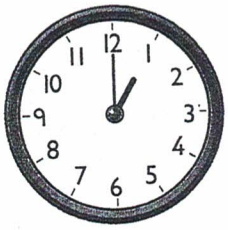
can be filled from

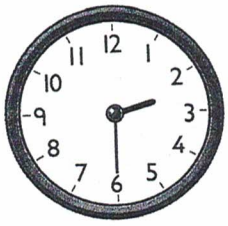
?

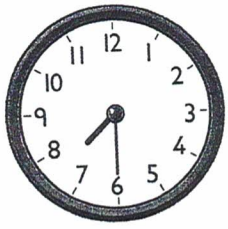
Write each time.



Match.







half past 2

1 o'clock

half past 6

half past 7

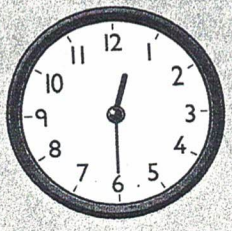
11 o'clock

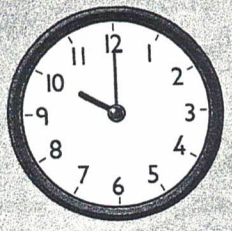
8 o'clock

Colour to match.

half past 12

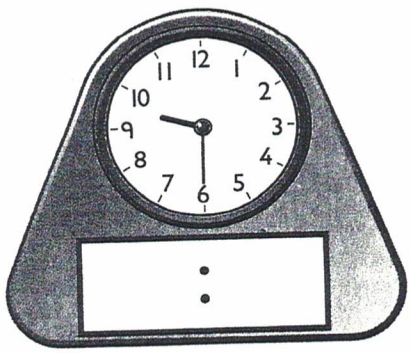
10 o'clock

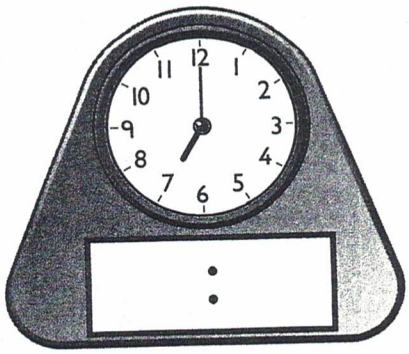


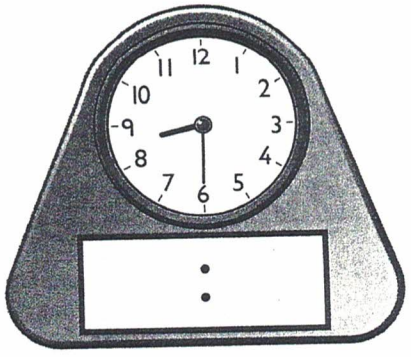


half past 5

Write each time.



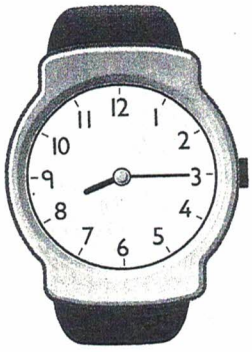




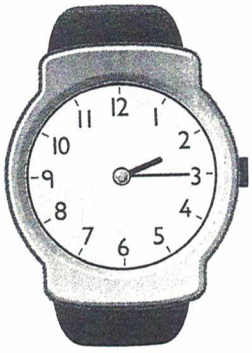
Match.

quarter past 2

quarter past 8

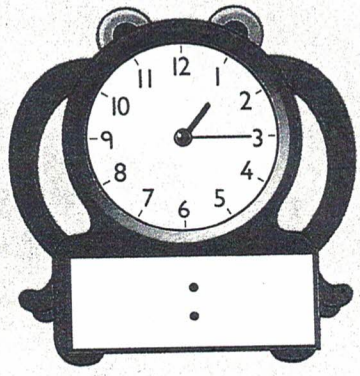


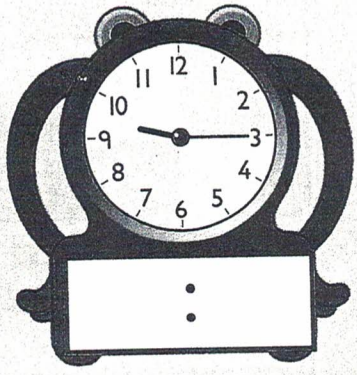
quarter past 12

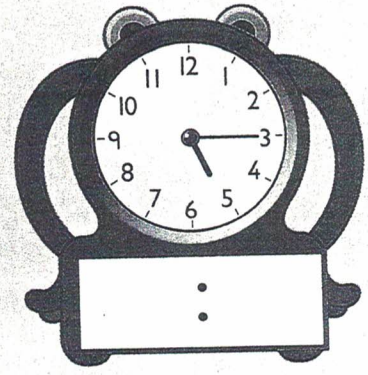


quarter past 10

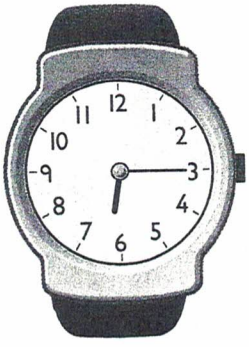
Write each time.





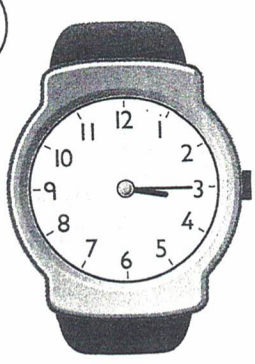


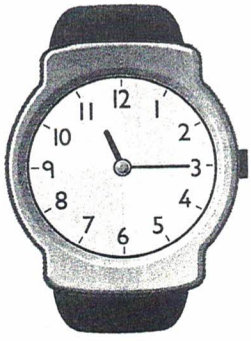
Colour to match.



quarter past 11

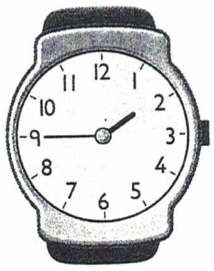
quarter past 6



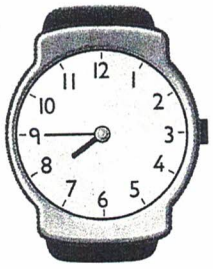


quarter past 3

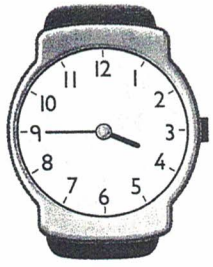
Complete.



quarter to ____

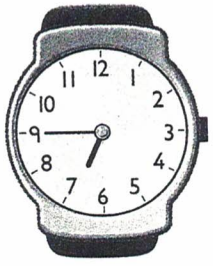


quarter to ____

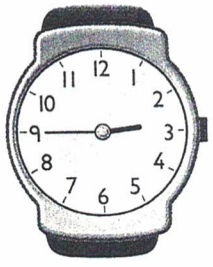


quarter to ____

quarter to ____



quarter to ____



quarter to ____

Match.

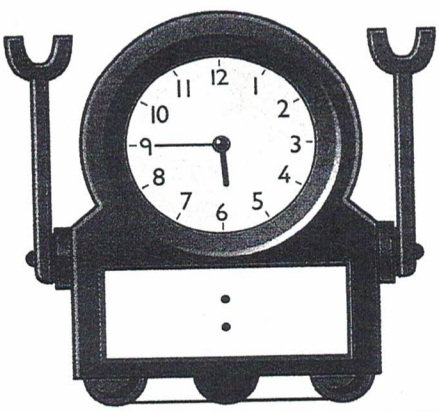
quarter to 11

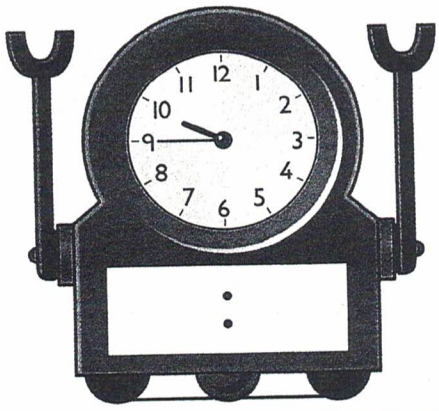
quarter to 3

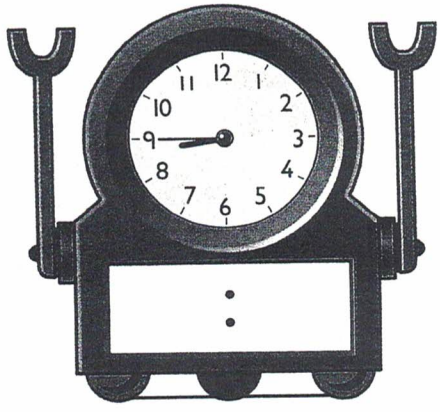
quarter to 5

quarter to 1

Write each time.



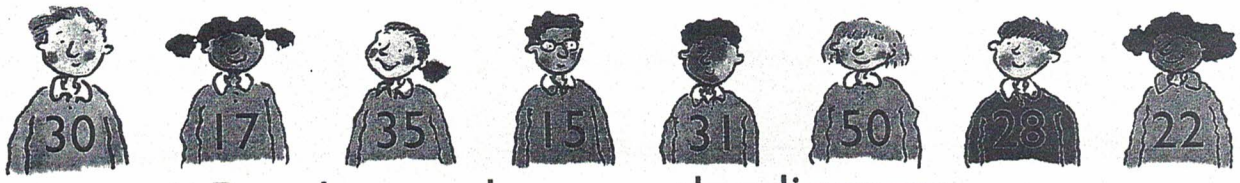




Complete.

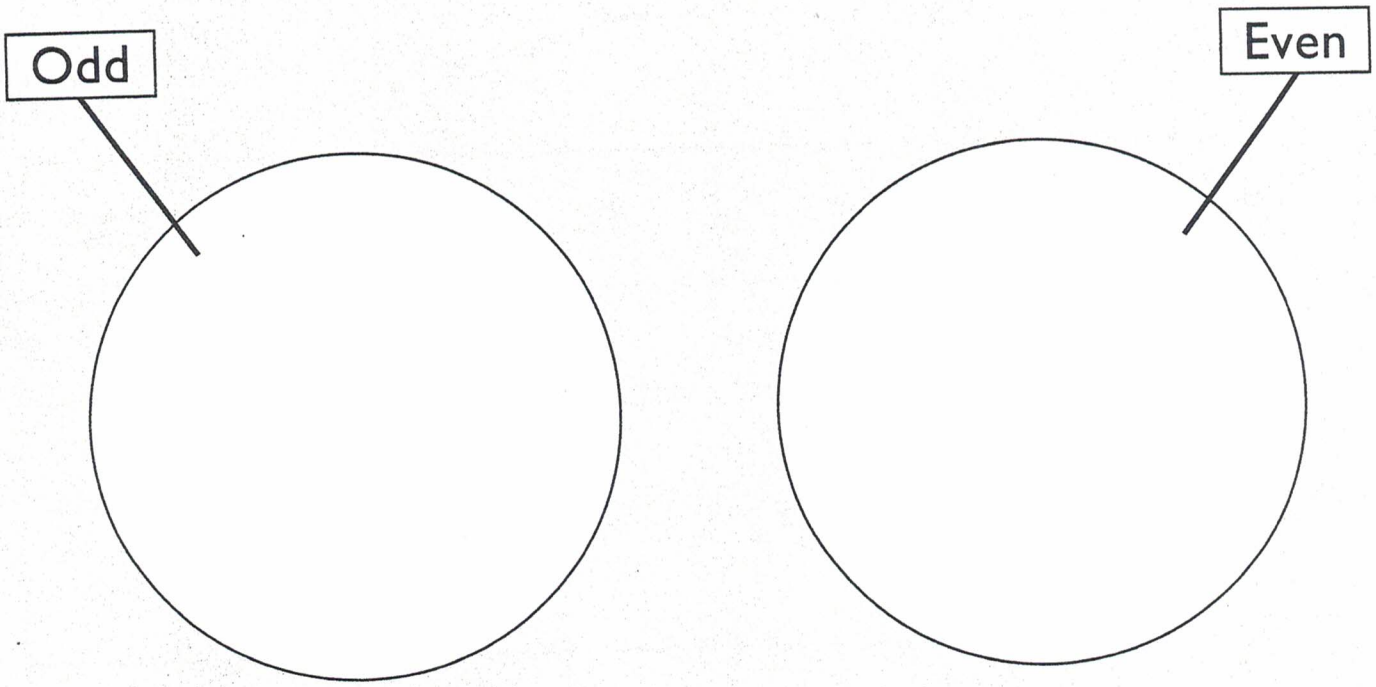
31	19	38	20	26	35	24	32	23	27

	even	odd
less than 25		
not less than 25		31

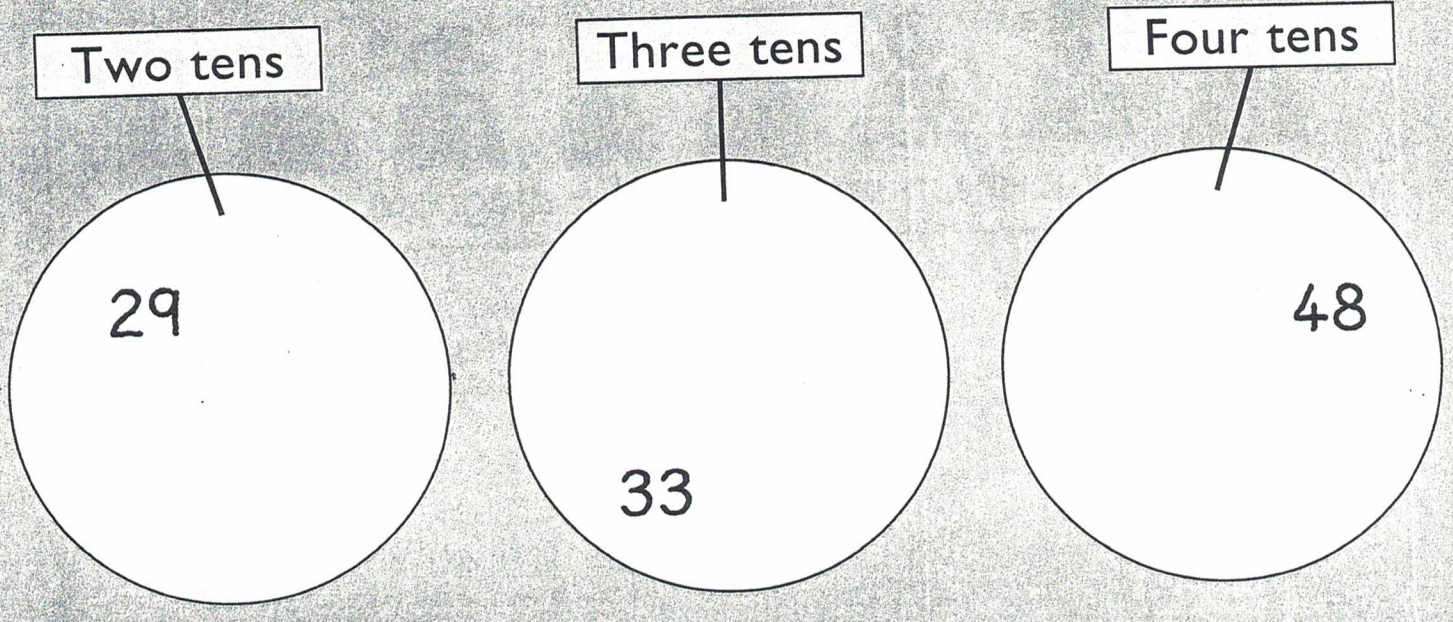


Put the numbers on the diagram.

	multiple of 5	not a multiple of 5
on a blue shirt		
not on a blue shirt		

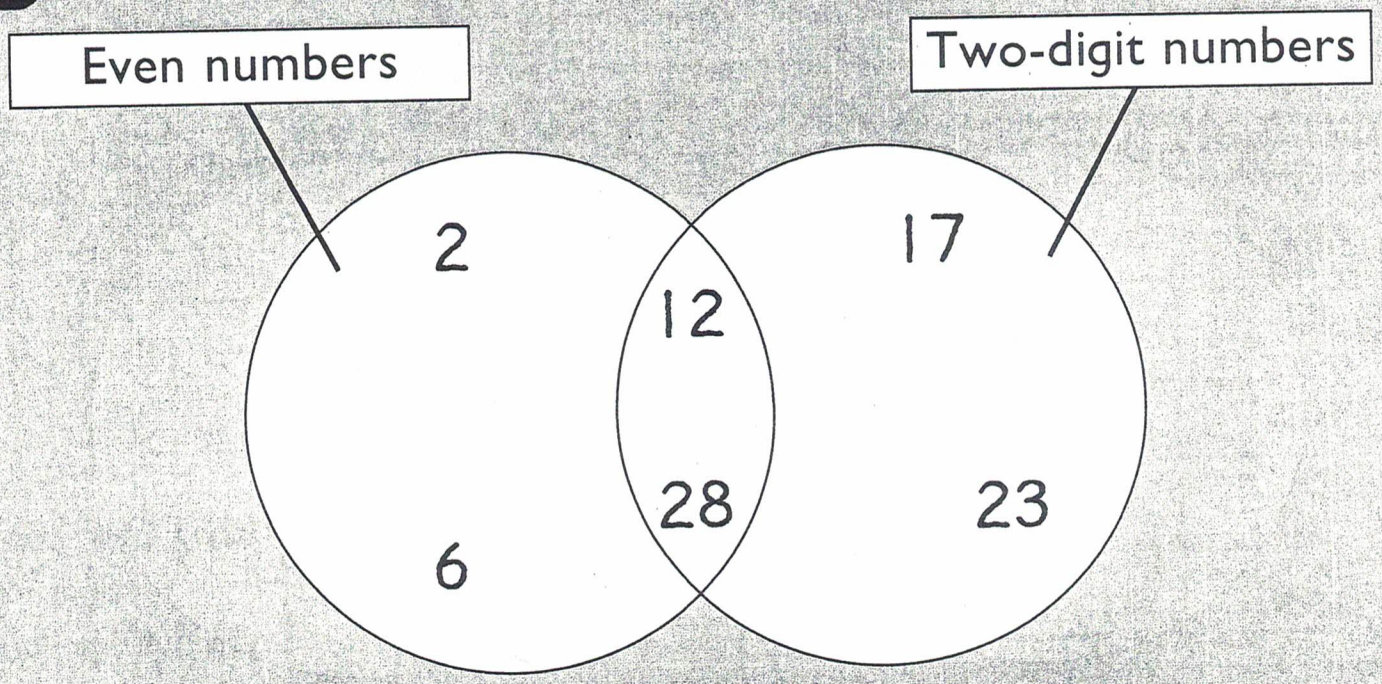


Write each of these numbers in a circle:
17, 6, 30, 33, 41, 28

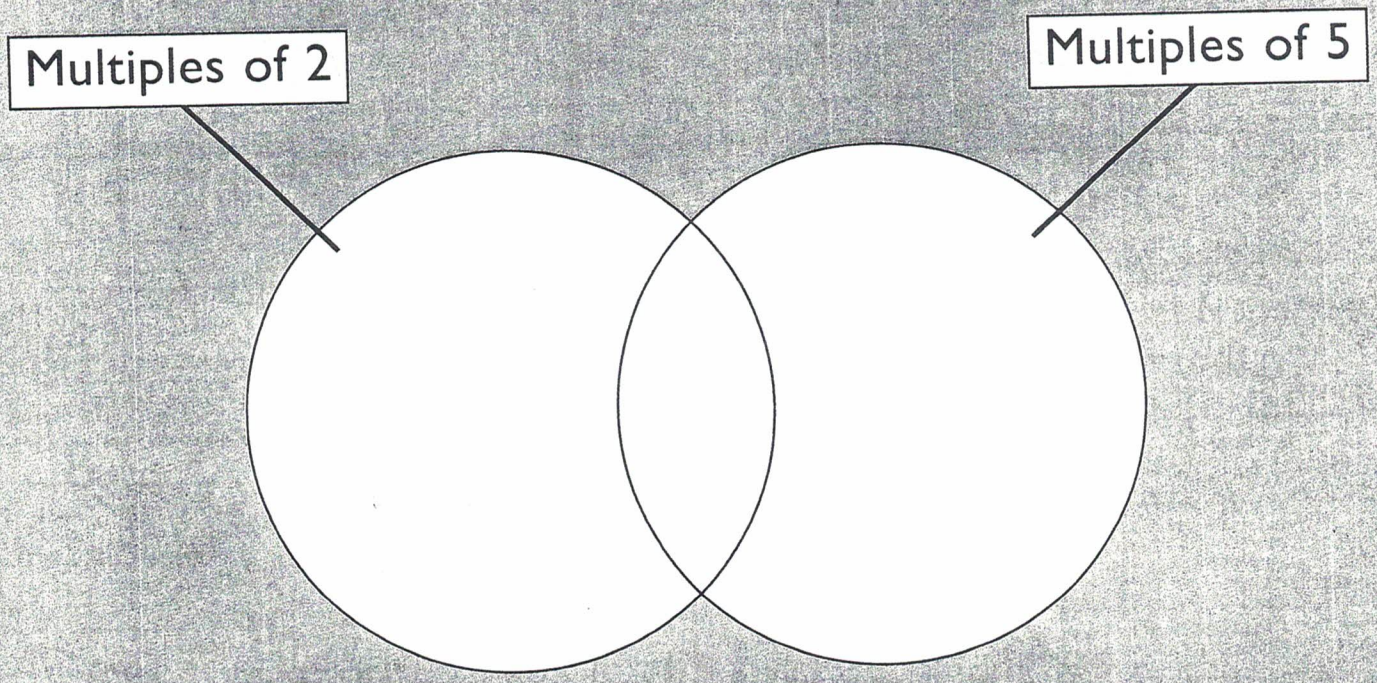


Write in a circle:
39, 22, 28, 45, 27, 34, 40, 46, 30

Write **two other** numbers in each circle.



Write these numbers on the diagram:
4, 24, 13, 8, 10, 29, 11



Write these numbers on the diagram: 15, 10, 8

Write **other** numbers on the diagram.

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9 780435 169879

13 hedgehogs

Add

1 + 12 → 13	2 + □ → 13	3 + □ → 13
4 + □ → 13	5 + □ → 13	6 + □ → 13
7 + □ → 13	8 + □ → 13	9 + □ → 13
10 + □ → 13	11 + □ → 13	12 + □ → 13

Take away

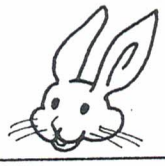
13 − 2 → 11	13 − 5 → □	13 − 1 → □
13 − 4 → □	13 − 3 → □	13 − 6 → □
13 − 8 → □	13 − 10 → □	13 − 9 → □
13 − 11 → □	13 − 7 → □	13 − 12 → □

Mixed: add and take away

12 + 1 → 13	3 + □ → 13	8 + □ → 13
13 − 4 → □	13 − 3 → □	13 − 6 → □
9 + □ → 13	7 + □ → 13	13 − 1 → □
13 − 8 → □	13 − 5 → □	13 − □ → 3

Counting in 2s

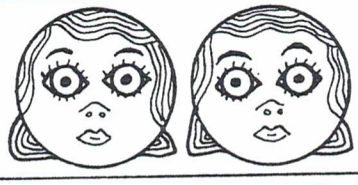
How many?

ears 

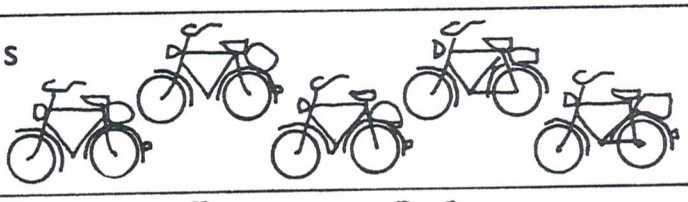
2

slippers 

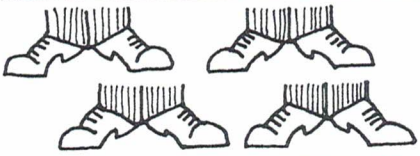
☐

eyes 

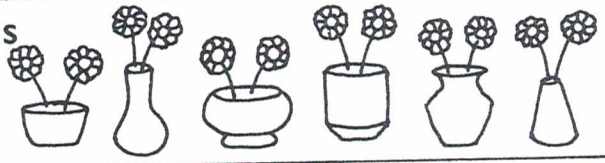
☐

wheels 

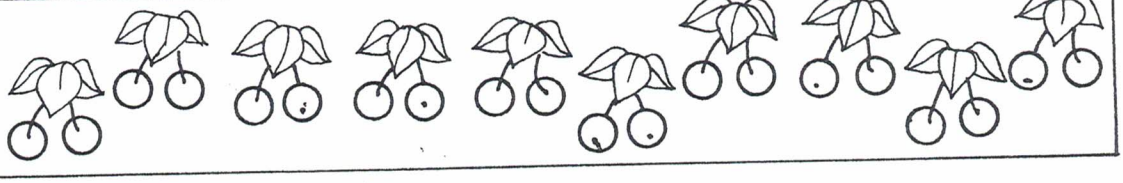
☐

feet 

☐

flowers 

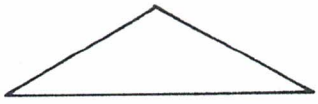
☐

cherries 

☐

Counting in 3s

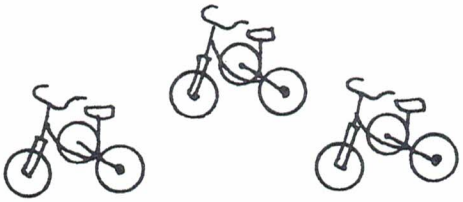
How many?

sides 

3

spots 

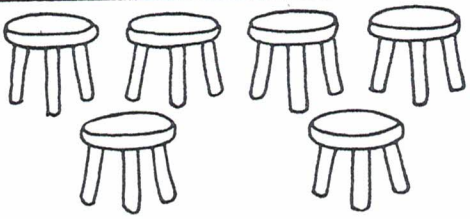
☐

wheels 

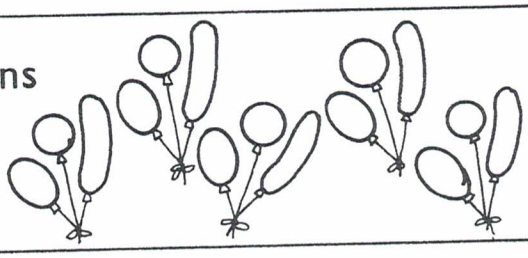
☐

candles 

☐

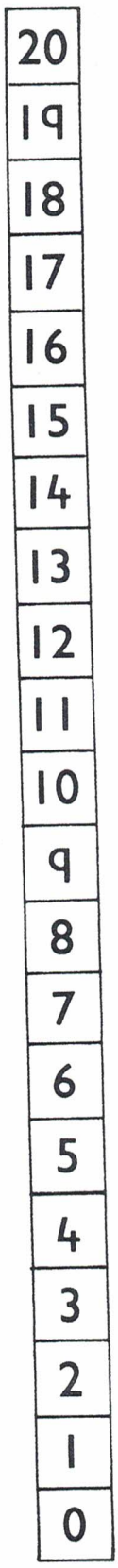
legs 

☐

balloons 

☐

Using a number strip



Count on in 2s

1 → 3 → ☐ → ☐ → ☐

12 → ☐ → ☐ → ☐ → ☐

4 → ☐ → ☐ → ☐ → ☐

15 → ☐ → ☐ → ☐ → ☐

7 → ☐ → ☐ → ☐ → ☐

18 → ☐ → ☐ → ☐ → ☐

10 → ☐ → ☐ → ☐ → ☐

13 → ☐ → ☐ → ☐ → ☐

Count back in 2s

3 → 1 → ☐ → ☐ → ☐

16 → ☐ → ☐ → ☐ → ☐

8 → ☐ → ☐ → ☐ → ☐

19 → ☐ → ☐ → ☐ → ☐

5 → ☐ → ☐ → ☐ → ☐

15 → ☐ → ☐ → ☐ → ☐

12 → ☐ → ☐ → ☐ → ☐

20 → ☐ → ☐ → ☐ → ☐

Count on in 3s

2 → 5 → ☐ → ☐ → ☐

14 → ☐ → ☐ → ☐ → ☐

6 → ☐ → ☐ → ☐ → ☐

11 → ☐ → ☐ → ☐ → ☐

10 → ☐ → ☐ → ☐ → ☐

13 → ☐ → ☐ → ☐ → ☐

4 → ☐ → ☐ → ☐ → ☐

17 → ☐ → ☐ → ☐ → ☐

Count back in 3s

4 → 1 → ☐ → ☐ → ☐

12 → ☐ → ☐ → ☐ → ☐

9 → ☐ → ☐ → ☐ → ☐

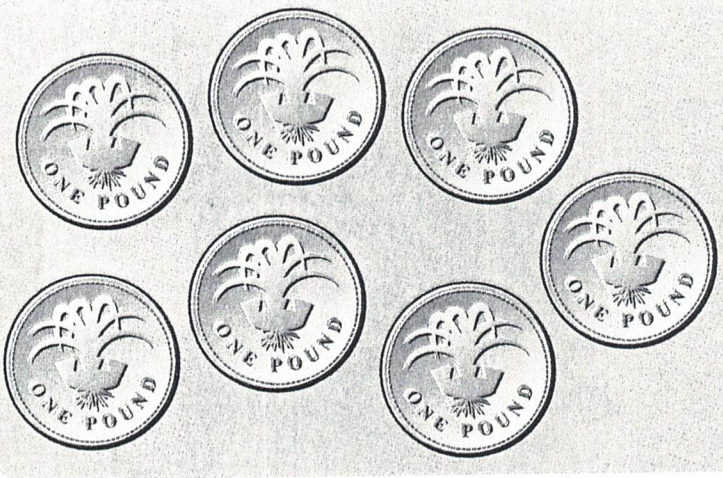
15 → ☐ → ☐ → ☐ → ☐

6 → ☐ → ☐ → ☐ → ☐

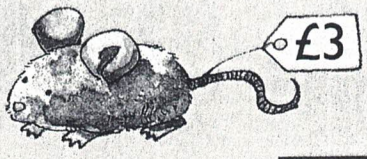
20 → ☐ → ☐ → ☐ → ☐

10 → ☐ → ☐ → ☐ → ☐

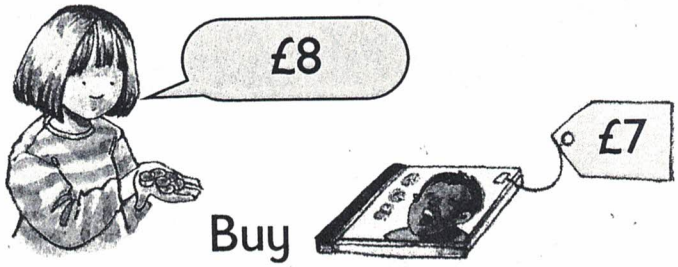
18 → ☐ → ☐ → ☐ → ☐



How much? £

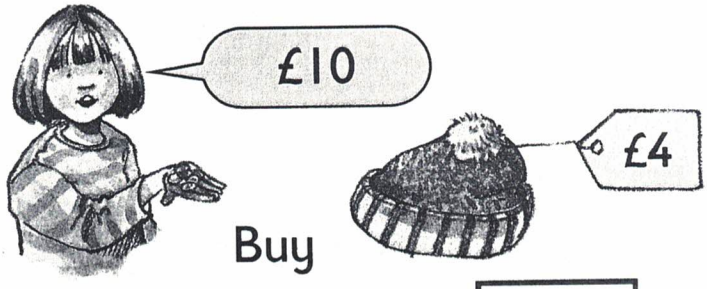
Buy 

How much is left? £



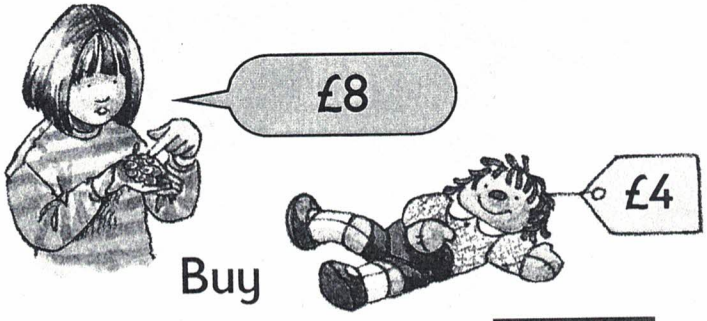
Buy

How much is left? £



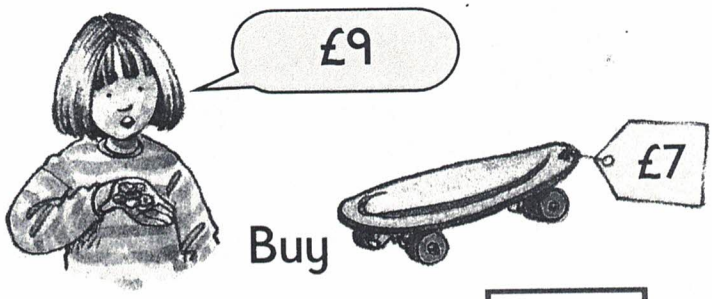
Buy

How much is left? £



Buy

How much is left? £



Buy

How much is left? £

£9 – £5 = £

£4 – £2 = £

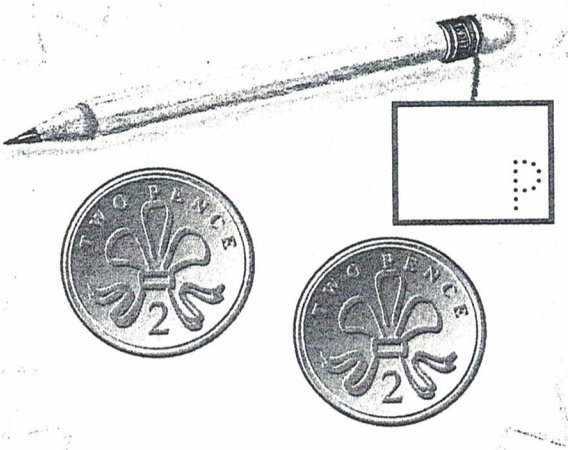
£9 – £9 = £

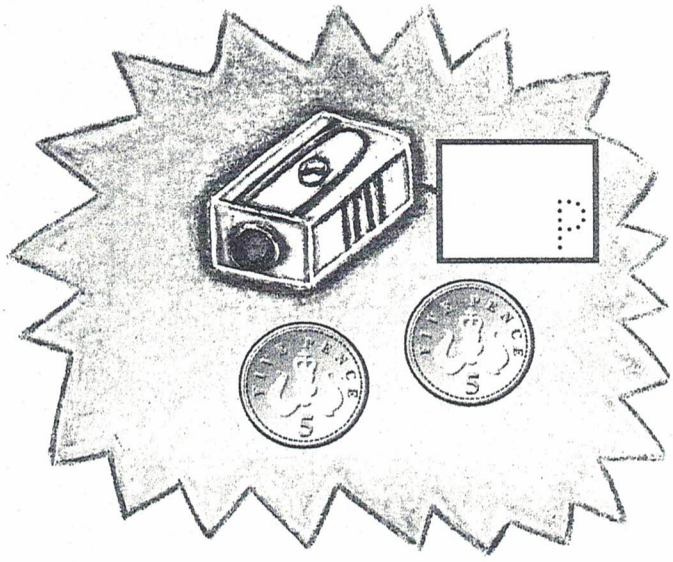
£10 – £5 = £

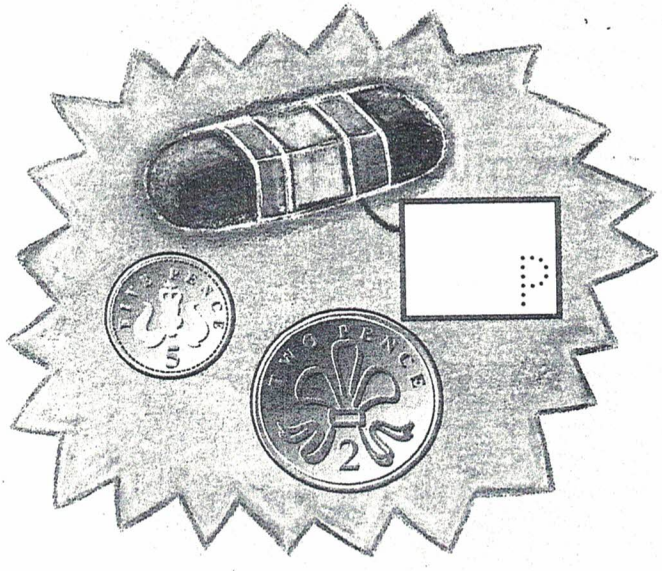
£10 – £9 = £

£4 – £1 = £

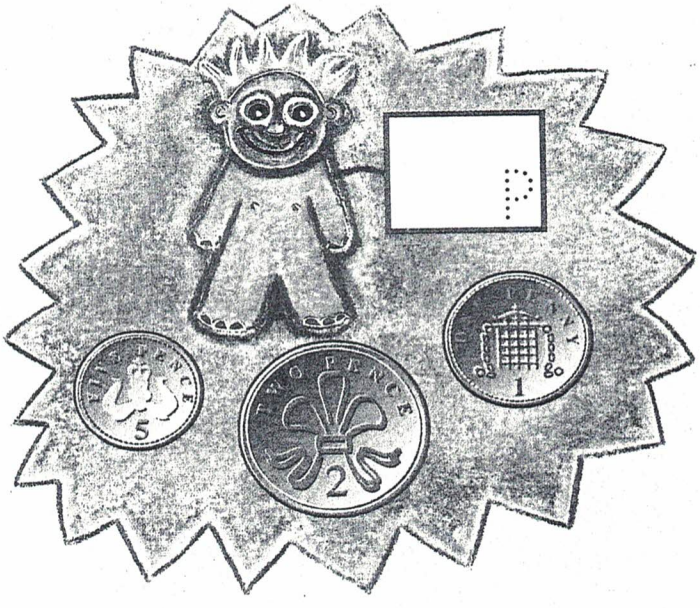
How much?

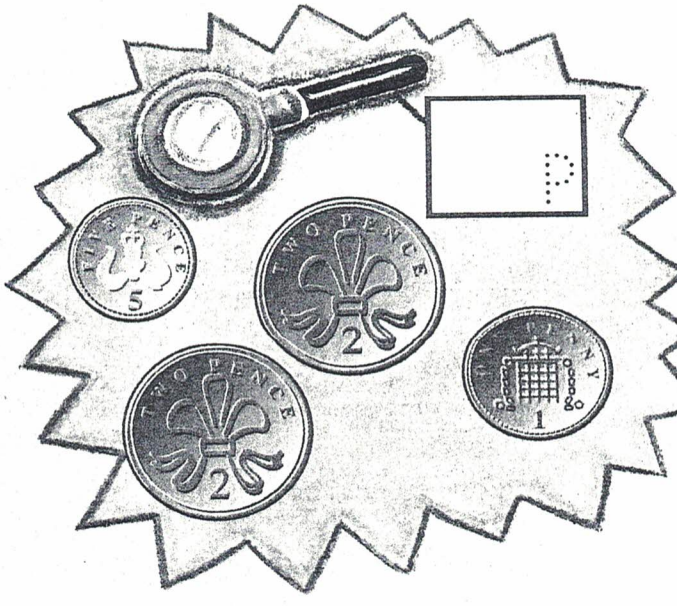

p
TWO PENCE
2
TWO PENCE
2


p
FIVE PENCE
5
FIVE PENCE
5

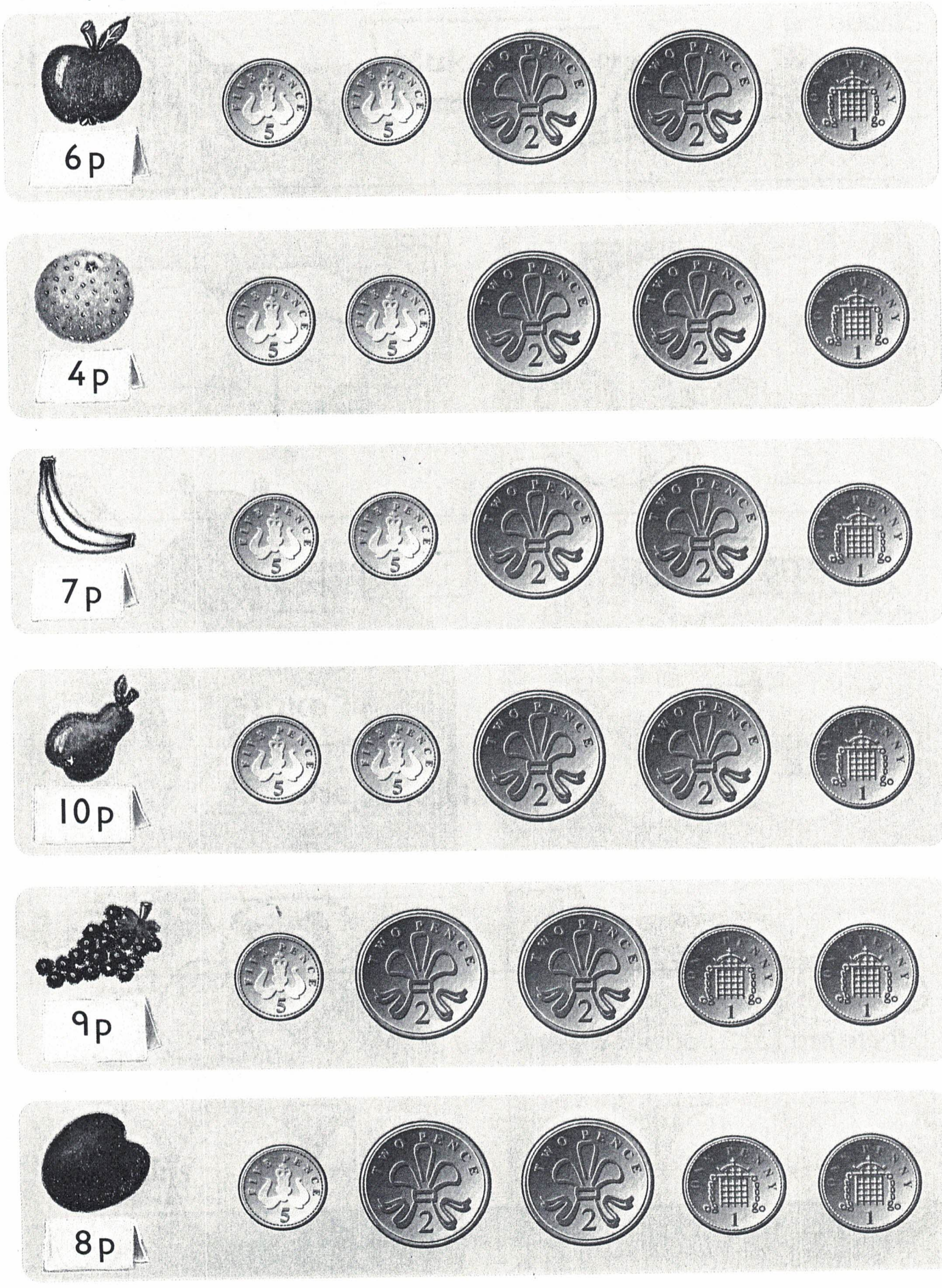

p
FIVE PENCE
5
TWO PENCE
2


p
FIVE PENCE
5
TWO PENCE
2
TWO PENCE
2


p
FIVE PENCE
5
TWO PENCE
2
ONE PENNY
1

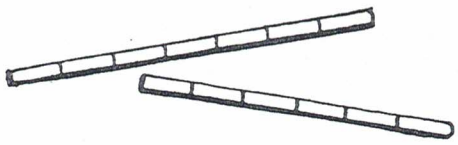

p
FIVE PENCE
5
TWO PENCE
2
TWO PENCE
2
ONE PENNY
1

Tick (✓) coins to buy.

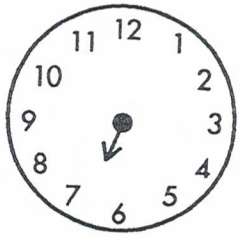


Test 41

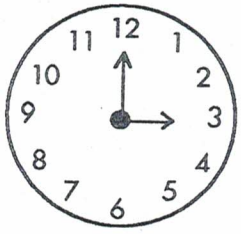
1. Shade the longer bar.



2. Show $\frac{1}{4}$ to 7.



3.

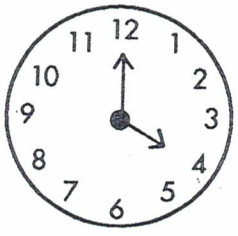


3 o'clock

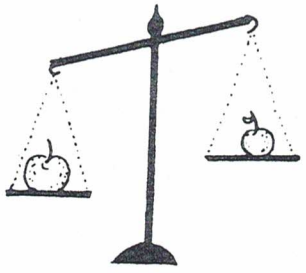
3:00

4 o'clock

:00



4. Draw a ring around the heavier apple.

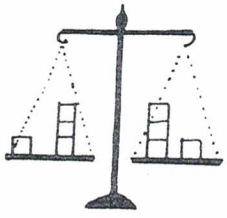


5.

8:00 8 o'clock.

12:00 ☐ o'clock.

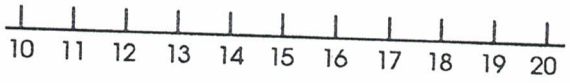
6.



1 + 3 = 3 + ☐

7. Count back in 2s.

20, 18, ☐, ☐, 12, 10



8. There are ☐ days in a week. (3, 7 or 10?)

9. 28 = ☐ tens ☐ units

10. 4 + 4 = ☐