

**YOUNG EDUCATION SERVICES
GREENWICH
Y2**

Name: _____ **Date:** Spring Term Pack 7

Prepared by: L.Potter/H. Simpson

ENGLISH: Essential Assessment KS1 p.23 – 28 Dragon Ride
p. 29 – 32 Dragons.

SPELLING: Phonicability Y2 p. 30 – 34

MATHS: Essential Assessment KS1 p. 18 - 26

New Curriculum Arithmetic Practice Tests Year 2: Spring Test 2

Books and materials to be returned:

Teacher's Signature:

This homework given in on:

Teacher's Signature:

This homework returned on:

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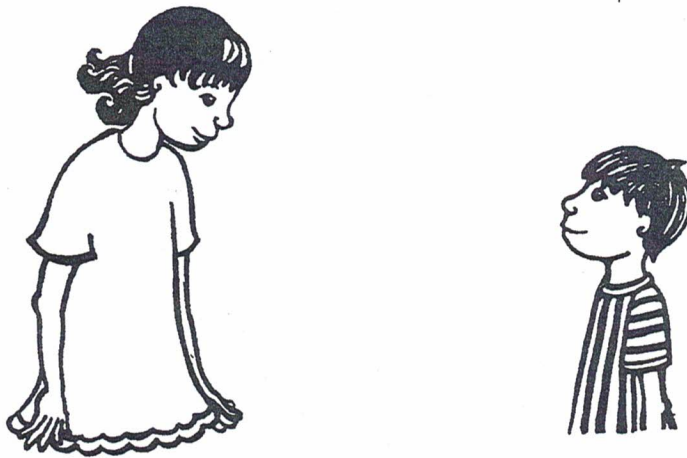
Teacher's Signature:


Comprehension test 1 *Fiction*

Dragon Ride

All Jilly wanted in the world was a dragon. Luckily, it was her birthday next month. She would be seven.

She told her brother, Ben. She didn't really think he could afford a dragon (he was only five), but she asked him anyway.



1 What did Jilly want for her birthday? ✓ 

☐

a brother

☐

a dragon

☐

a dog

☐

a bike

2 How old was Ben?



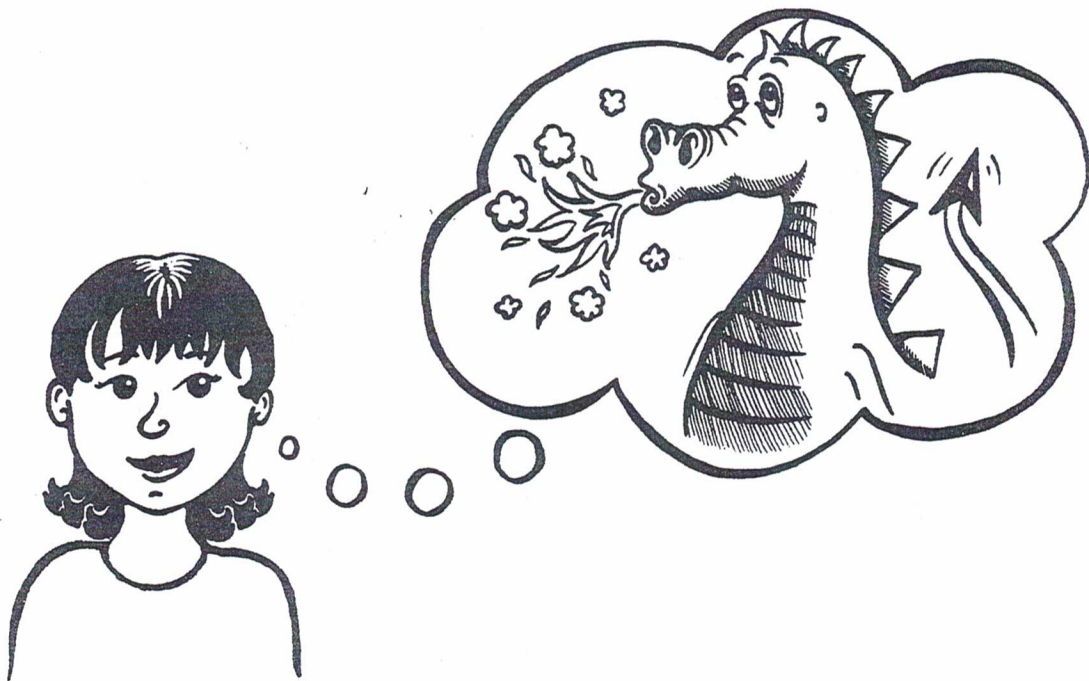
'What – one that puffs fire?' he asked her.

'Yes,' replied Jilly. 'One that puffs *lots* of fire. Not at everybody, mind you.

Just at the people I want it to puff at.'

She already had a long list of people who would get scorched

if she got her dragon.



3 What did Jilly want the dragon to do? ✓ ✎

☐

fly

☐

sing

☐

puff fire

☐

dance

4 Did Jilly want the dragon to puff at everybody?



'How do you know it wouldn't puff at me?' Ben asked.

'I'm not getting you a dragon. I'm getting you

—'

'Shush!' Jilly shrieked. 'Shush! Don't tell!'

Ben clapped his hand to his mouth.

If you had a secret, Ben was the last person in the world that you told it to.

He had just nearly given away his own secret!



5 Ben put his hand on his ✓ ✎

mouth

head

knee

arm

6 What did Ben nearly give away?



Jilly had always secretly thought how marvellous it would be to have a dragon as a pet. She loved the look of them. She loved their shiny green scales and curly tails. And on most pictures she had ever seen of dragons, they seemed to be smiling. Even when they were puffing out great clouds of smoke and fire, there always seemed to be that faint, secret smile.



7 What did Jilly like about dragons?



8 What did dragons always seem to be doing? ✓ 

☐

crying

☐

eating

☐

running

☐

smiling

Dragons, she knew, didn't grow on trees. In fact, up till now, she had thought it was impossible to get a dragon at all. Then she saw something about them in her comic. It told you about

people who keep them as pets. It told you what to feed them on, and how often to take them for walks.

Jilly cut out the page and kept it carefully at the back of her stamp album.



9 Jilly found out about dragons ✓ ✎

☐

in a book

☐

in a newspaper

☐

in a comic

☐

on TV

10 Where did Jilly keep the page about dragons?

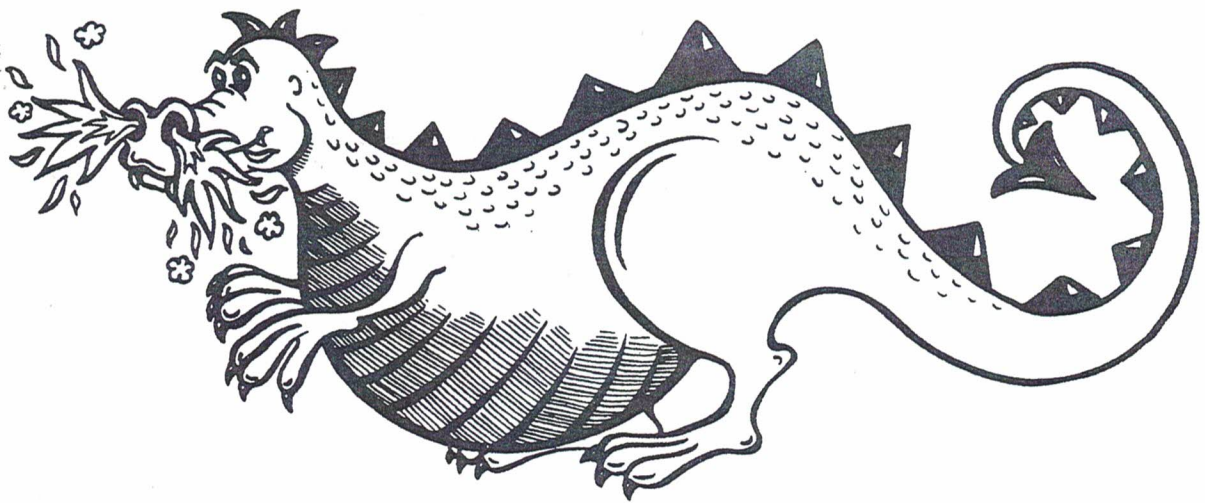


Comprehension test 1 *Non-Fiction*

Dragons

Introduction

People have told stories about dragons for a very long time.
In stories, dragons were very often large and green, and fire came out of their noses. They were not very friendly and people were afraid of them.



1 Dragon stories have been told for ✓ 

☐

a long time

☐

a short time

2 What did dragons look like?



St George and the dragon

There is a famous story about a man called George who had to fight a dragon to save a princess.

The people in the town had given all the sheep to the dragon for food, but he would not go away.

The dragon wanted to eat the people from the town. Just as the dragon was about to eat the King's daughter, George rode up on his white horse and killed it.



5 What did the people feed the dragon at first? ✓ ✎

☐

cows

☐

goats

☐

sheep

☐

pigs

6 Who killed the dragon? ✓ ✎

☐

the King

☐

George

This was one of Jilly's birthday cards.



11 Who sent the birthday card?



12 How old was Jilly?



13 What did Ben buy her?

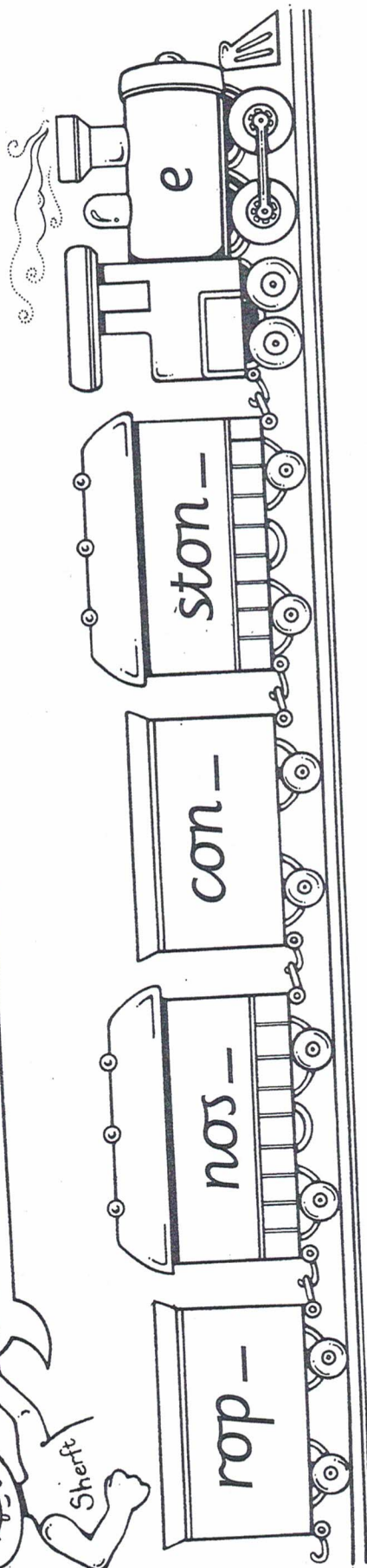


14 What couldn't Ben find?





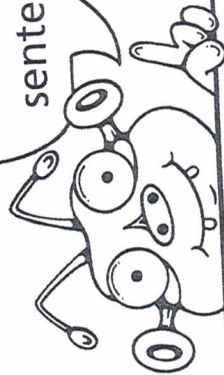
What happens to *o* when you add *e* to the end of these?



◆ Add *e* to finish the words. Read them aloud.

◆ Find three more *o-e* words.

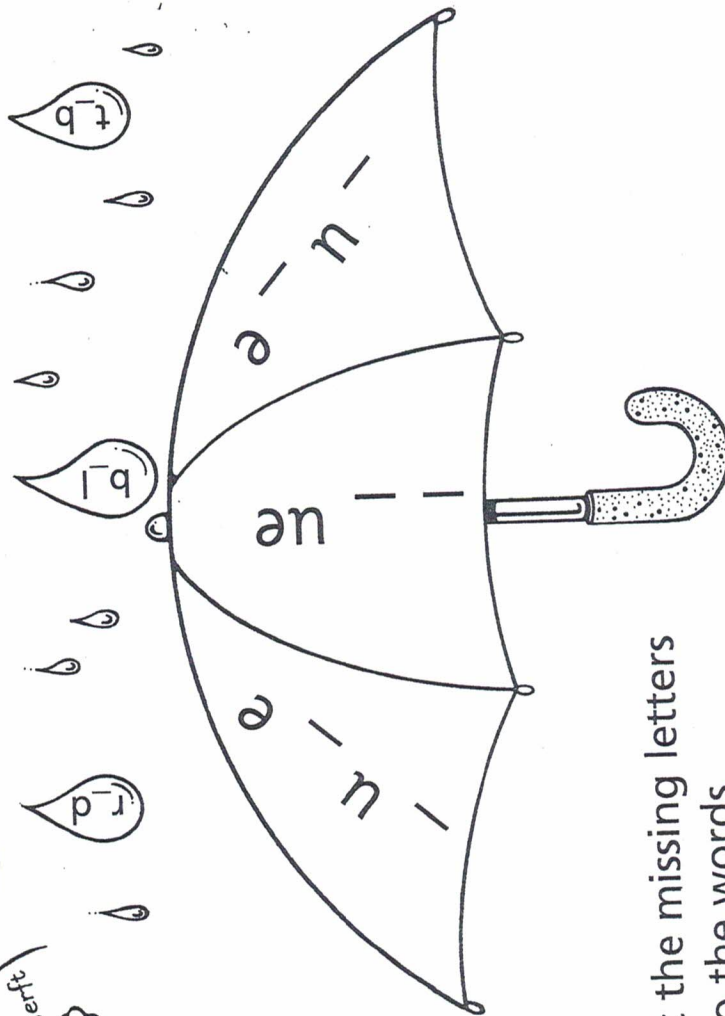
Now write
your new
words in
sentences.





What happens to **u** when you add **e** to the end of a word?

Sheriff



◆ Put the missing letters into the words.

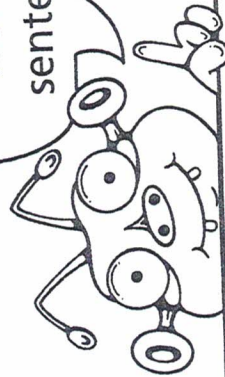
◆ Write the words again. Read them aloud.

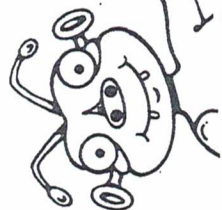
◆ Find two more **u_e** words.

◆ Look them up in a dictionary.

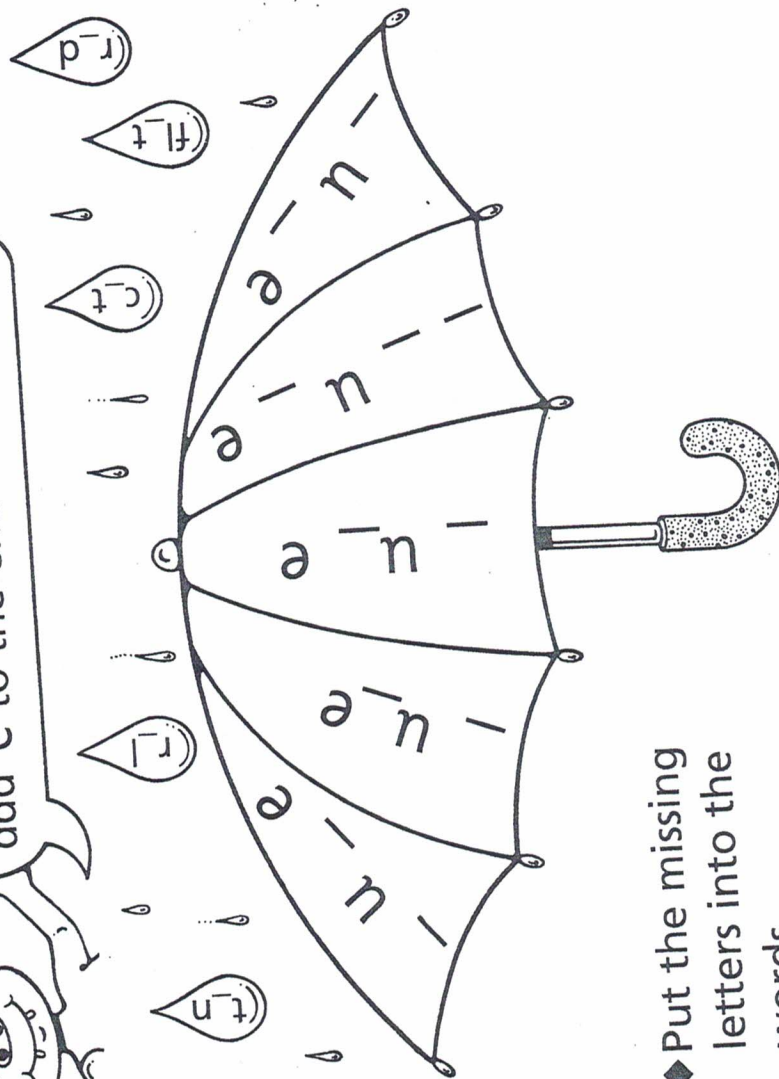
◆ Write them.

Write your new **u_e** words in sentences.





What happens to U when you add e to the end of a word?



◆ Put the missing letters into the words.

◆ Write the words again. Read them aloud.

◆ Find four more U_e words.

◆ Look them up in a dictionary.

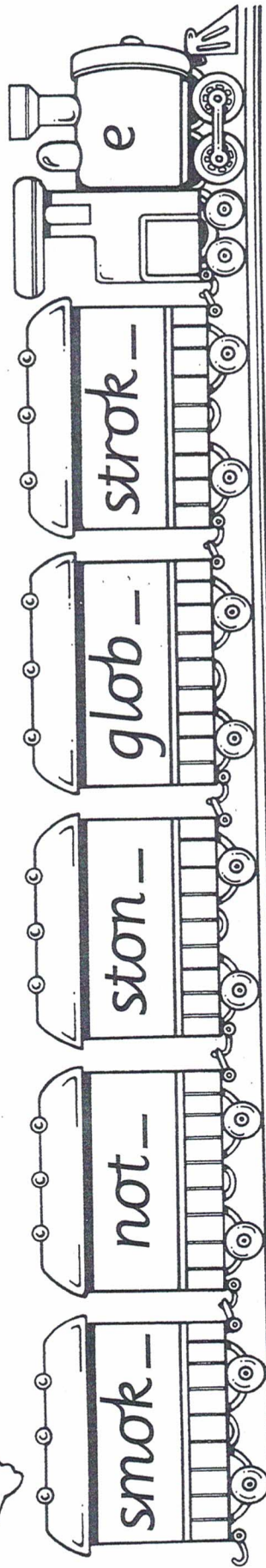
◆ Write them.

Write your new U_e words in sentences.





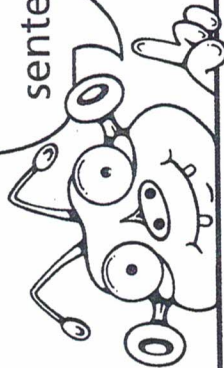
What happens to *O* when you add *e* to the end of these?



◆ Add *e* to finish the words. Read them aloud.

◆ Find four more *O_e* words.

Now write your new words in sentences.

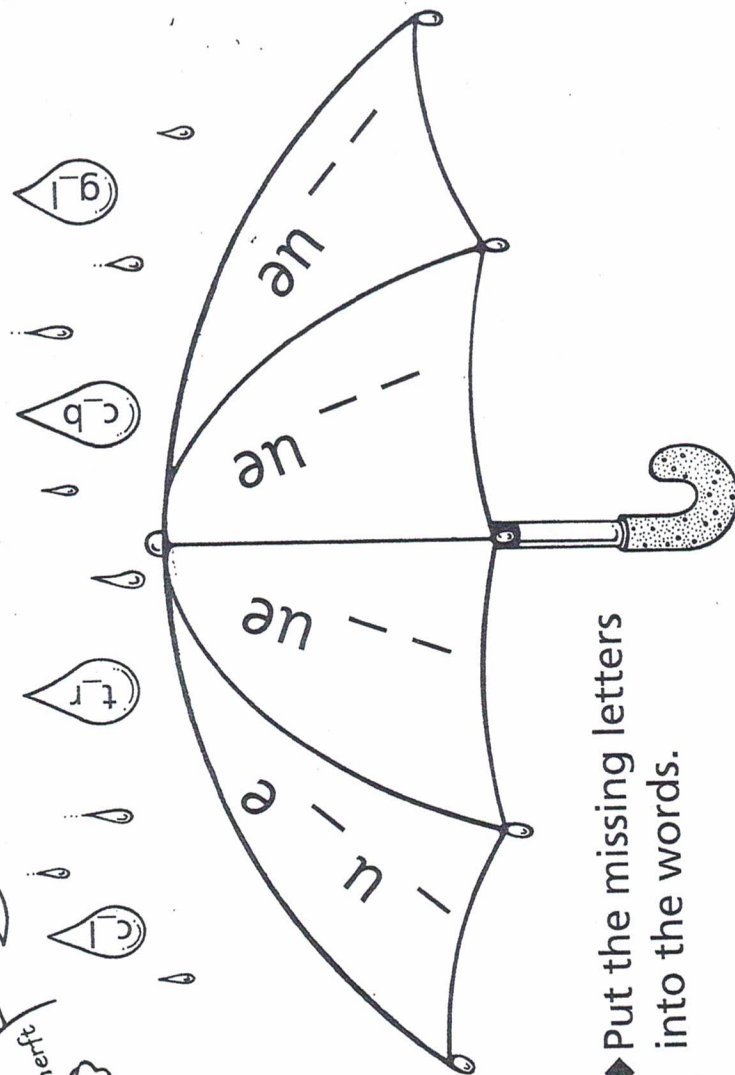




◆ Find three more **u_e** words.

◆ Look them up in a dictionary.

◆ Write them.



◆ Put the missing letters into the words.

◆ Write the words again. Read them aloud.

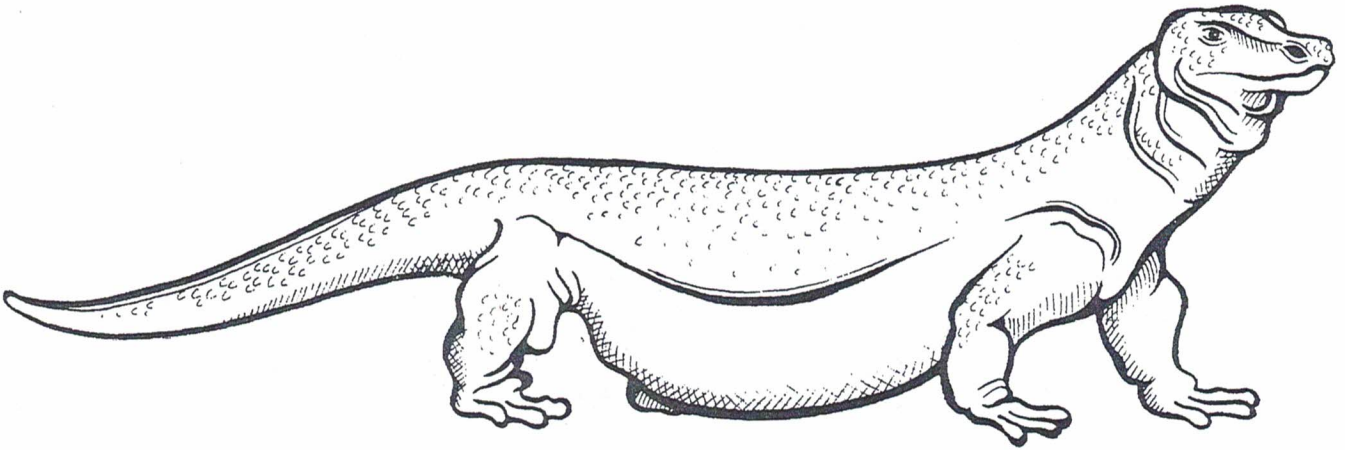
Write your new **u_e** words in sentences.



The Komodo dragon

There is a lizard living today which is called the Komodo dragon. It is the biggest of all lizards and can grow to 3 metres long and weigh 135 kg.

It has a very strong neck and body and a powerful tail. It has short, strong legs and attacks and eats smaller lizards.



It gets its name from the island on which it lives, which is Komodo Island.

7 How long does the Komodo dragon grow? ✓ 

☐

6 metres

☐

3 metres

☐

135 metres

☐

10 metres

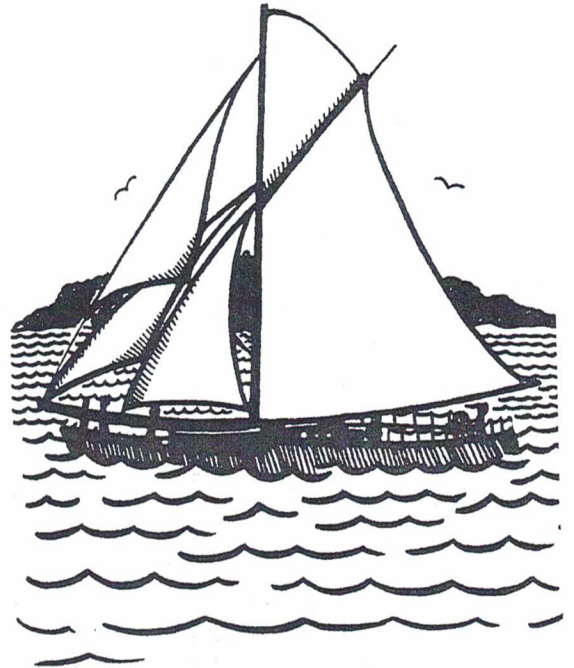
8 What does the Komodo dragon look like?




Where did dragons come from?

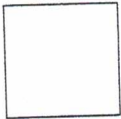
We do not really know why people began to tell stories about dragons.

People who sailed to far away lands saw strange animals. When they came back they tried to draw them and say what they looked like. They made these animals bigger and more frightening than they really were.



Maybe this is how stories of dragons started.

3 People who sailed to different lands saw ✓ 



dragons

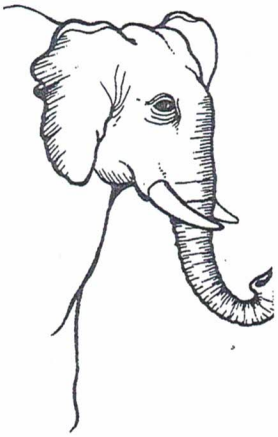


strange animals

4 What did people say about the animals they saw?



25



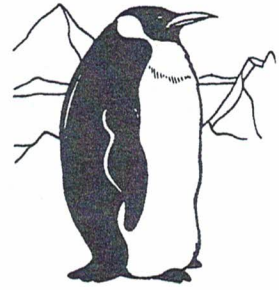
Elephant



Polar bear



Tiger



Penguin

Put the animals in the table

Animals from cold countries	Animals from hot countries

26

Which animal is in the wrong list?

Animals which fly	Animals which swim
Eagle	Shark
Sparrow	Fish
Whale	Dolphin

- 9 Write in the box the numbers that can be exactly divided by 2

31 10 17 14 18 62 25

- 10 Join the two numbers which make a total of 72.

24

36

44

38

26

48

- 11** Join the sum to the correct answer

3×4

30

6×5

16

2×8

12

12 $17 \div 3$

Tick the correct answer

3 r 8

☐

4 r 5

☐

5 r 2

☐

6 r 2

☐

13 Arrange these numbers in order.

320

23

230

32

smallest first

14 Finish joining the amounts

£62.00

Six pounds twenty pence

£2.60

Sixty two pounds

£6.20

Two pounds sixty pence

£2.06

Two pounds six pence

15

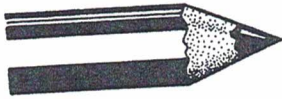
A.

$$13 + 14 + 15 =$$

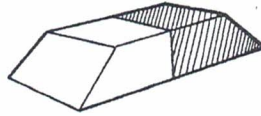
B.

$$70 - 24 =$$

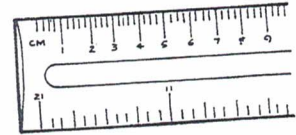
16



12p



16p



37p

Add up this list

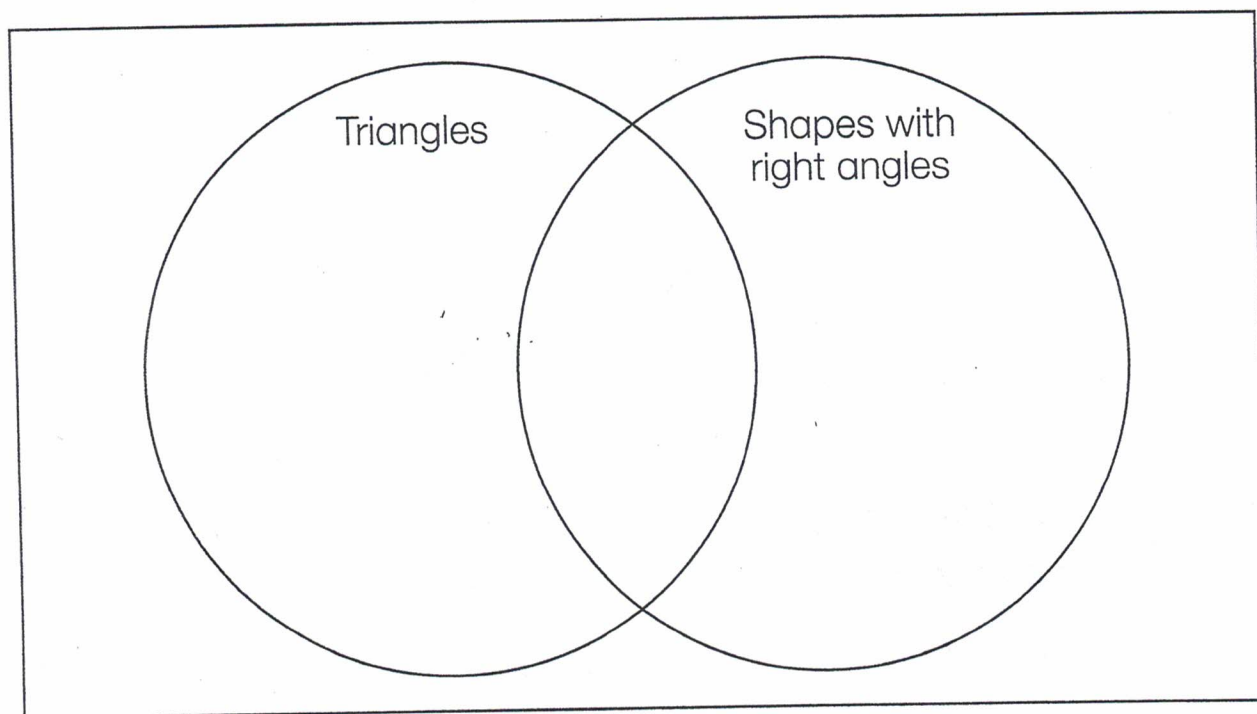
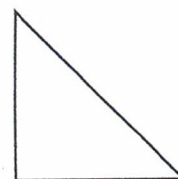
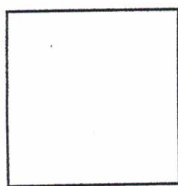
2 pencils =

1 rubber =

1 ruler =

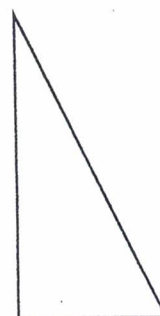
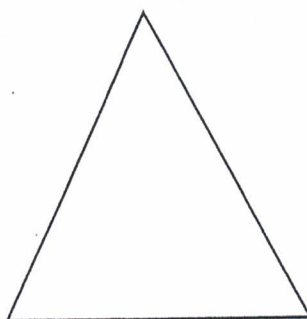
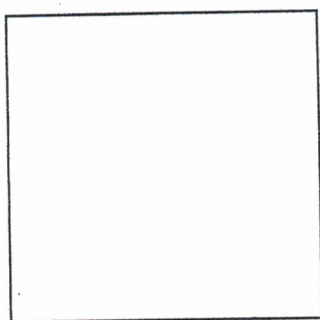
TOTAL

17 Where do the shapes go?



18 Put an x in the shape which has no reflective symmetry.

Use a mirror if you want to.




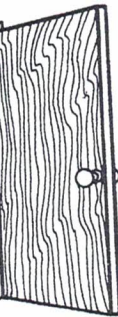
19 Tick (✓) the correct answer

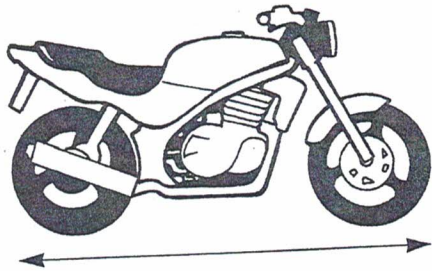
A. 

3cm or 3mm

B. 

1g or 1kg

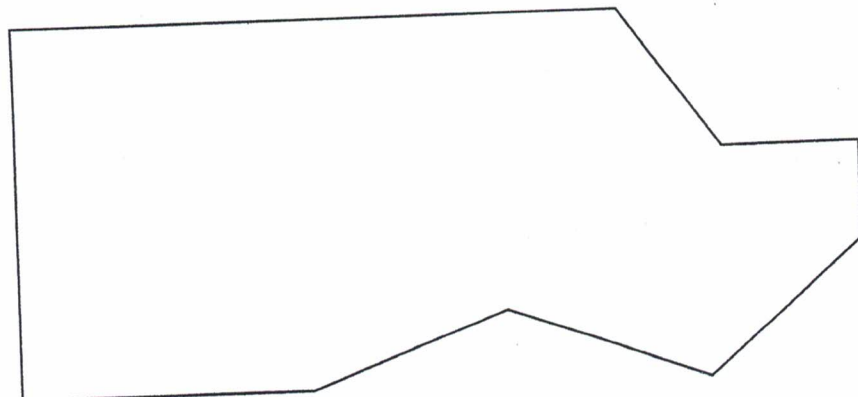
C.  

D. 

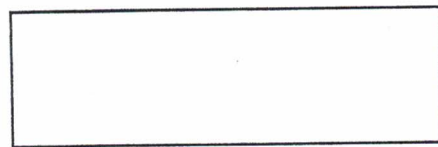
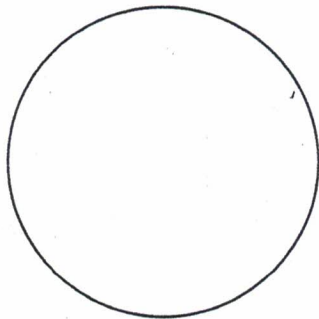
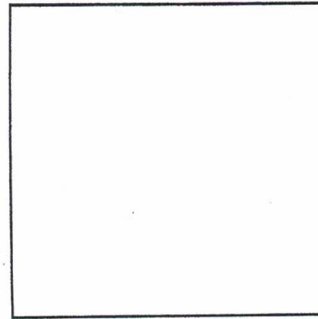
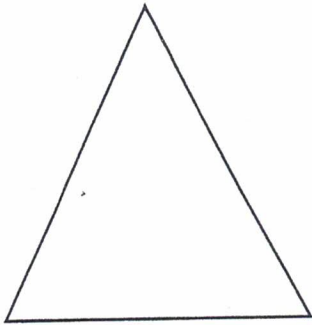
2m or 2cm

170m or 170mm or 170cm

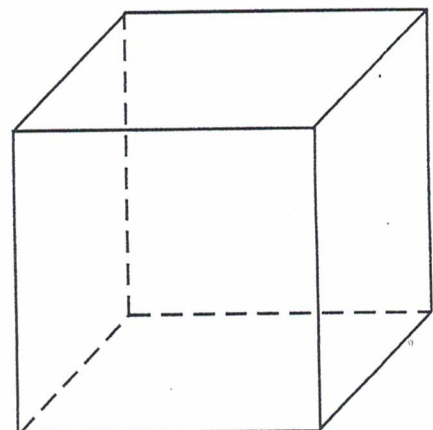
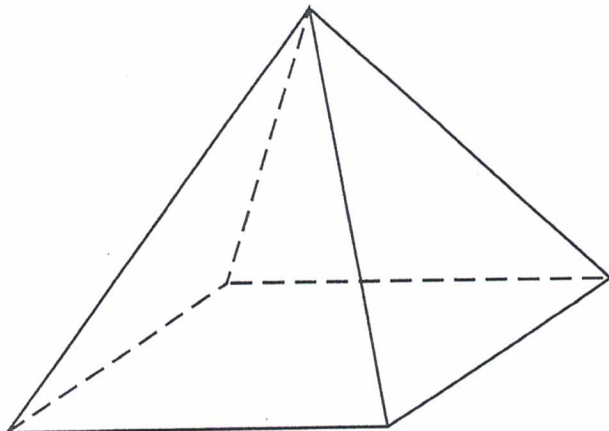
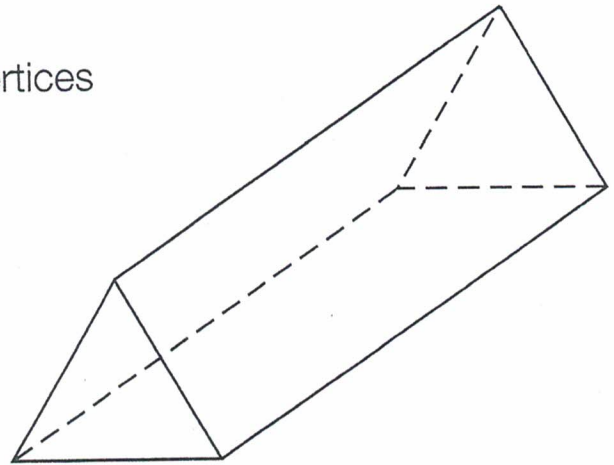
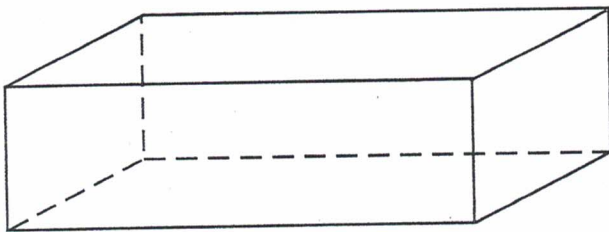
20 Put a ring around the right angles



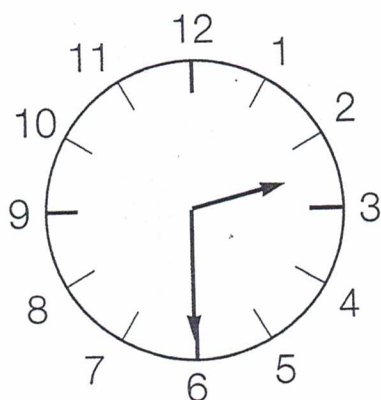
21 Tick (✓) the shape which has just two lines of symmetry



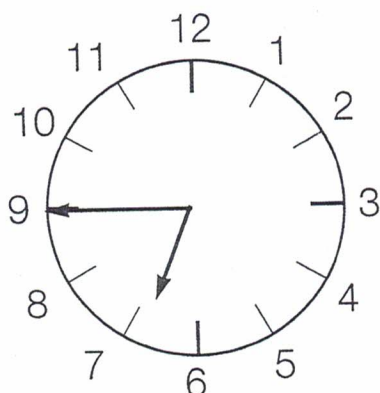
22 Tick (✓) the shape with the least vertices



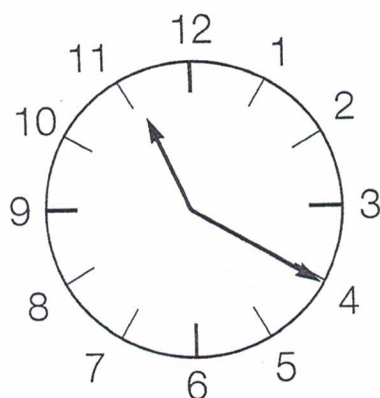
23 Match the clock faces by joining them



6:45



11:20



2:30

24 Tick (✓) the boxes which are true.

1 litre is the same as 1000 millilitres

☐

$\frac{1}{2}$ kilometre is the same as 250 metres

☐

$1\frac{1}{2}$ metres is the same as 150 centimetres

☐

Spring Test 2

Name:

Class:

Date:

1

$2 + 5 =$

☐

2

$13 - 9 =$

☐

3

$60 + 20 =$

☐

4

$= 6 \times 10$

☐

5

$90 -$

$= 50$

☐

6

$42 + 20 =$

☐

7

$71 - 20 =$

☐

Spring Test 2 (continued)

8	$7 \times 2 =$ <input type="text"/>	<input type="checkbox"/>
---	-------------------------------------	--------------------------

9	$20 \div 2 =$ <input type="text"/>	<input type="checkbox"/>
---	------------------------------------	--------------------------

10	<input type="text"/> $= \frac{1}{2}$ of 4	<input type="checkbox"/>
----	---	--------------------------

11	<input type="text"/> $- 32 = 4$	<input type="checkbox"/>
----	---------------------------------	--------------------------

12	$\frac{1}{2}$ of 14 = <input type="text"/>	<input type="checkbox"/>
----	--	--------------------------

Total marks

/12

How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 20	1	2		
+	1	3	6	
-	2	5	7	11
T \pm T	3	5		
TO \pm O	11			
TO \pm T	6	7		
Missing number statements	5	11		
x	4	8		
\div	9	10	12	
10x table	4			
2x table	8	9	10	12
$\frac{1}{2}$ of an amount	10	12		