

**YOUNG EDUCATION SERVICES
GREENWICH
Y2**

Name: _____ **Date:** Spring Term Pack 5

Prepared by: L.Potter/H. Simpson

ENGLISH: Little Red Riding Hood – read the story and answer the
_____ questions, order the story in rhyming couplets, write some
_____ adjectives for the 3 main characters in the story.

SPELLING: Literacy for life Y2 T3 Unit 8

MATHS: Copymasters 7 p. 128 - 131

_____ New Curriculum Arithmetic Practice Tests Year 2: Spring Test 1

_____ Scholastic First Fractions p. 24 & 25.

Books and materials to be returned:

Teacher's Signature: _____

This homework given in on: _____

Teacher's Signature: _____

This homework returned on: _____

Teacher's Signature: _____

**YOUNG EDUCATION SERVICES
GREENWICH
Y2**

Name: _____ **Date:** Spring Term Pack 5

Prepared by: L.Potter/H. Simpson _____

ENGLISH: Little Red Riding Hood – read the story and answer the
_____ questions, order the story in rhyming couplets, write some
_____ adjectives for the 3 main characters in the story.

SPELLING: Literacy for life Y2 T3 Unit 8 _____

MATHS: Copymasters 7 p. 128 - 131 _____

_____ New Curriculum Arithmetic Practice Tests Year 2: Spring Test 1

_____ Scholastic First Fractions p. 24 & 25.

Books and materials to be returned: _____

Teacher's Signature: _____

This homework given in on: _____

Teacher's Signature: _____

This homework returned on: _____

Teacher's Signature: _____

The story of Little Red Riding Hood.

One day, Little Red Riding Hood's mother said to her,

"Take this basket of goodies to your Grandma's cottage, but don't talk to strangers on the way!" Promising not to, Little Red Riding Hood skipped off. On her way she met the Big Bad Wolf who asked, "Where are you going, little girl?"

"To my Grandma's, Mr. Wolf!" she answered.

The Big Bad Wolf then ran to her grandmother's cottage much before Little Red Riding Hood, and knocked on the door. When Grandma opened the door, he locked her up in the cupboard. The wicked wolf then wore Grandma's clothes and lay on her bed, waiting for Little Red Riding Hood.

When Little Red Riding Hood reached the cottage, she entered and went to Grandma's bedside.

"My! What big eyes you have, Grandma!" she said in surprise. "All the better to see you with, my dear!" replied the wolf. "My! What big ears you have, Grandma!" said Little Red Riding Hood.

"All the better to hear you with, my dear!" said the wolf. "What big teeth you have, Grandma!" said Little Red Riding Hood.

"All the better to eat you with!" growled the wolf pouncing on her.

Little Red Riding Hood screamed and the woodcutters in the forest came running to the cottage. They beat the Big Bad Wolf and rescued Grandma from the cupboard. Grandma hugged Little Red Riding Hood with joy. The Big Bad Wolf ran away never to be seen again. Little Red Riding Hood had learnt her lesson and never spoke to strangers ever again!

1. What was Red Riding Hood taking to her Grandma?

2. Who did she meet on the way?

3. Who arrived at Grandma's house first?

4. The wolf has big.....name 3:

5. Why does Little Red Riding Hood scream?

6. Who rescues Little Red Riding Hood and her Grandma?

Red Riding Hood

Cut these pieces of text out and put them together in the right order. Don't forget to look for the rhyme.

This is the story of a little girl
Who was always as good as gold,

So the good little girl picked up the pie
And put on her red riding hood.

Then off she went to granny's house,
Which was hidden in a wood.

That hungry wolf, he looked at the girl
Wearing her red riding hood.

Her name was Little Red Riding Hood
And she was only six years old.

A naughty wolf with a hungry tummy
Had a naughty look in his eye!

One day her Mum made a brambly pie-
With a sweet and brambly smell!

"Take this to Gran," said Mum to the girl,
"Your Granny is *not* feeling well."

But as she happily walked through the trees,
Someone watched her go by...

He licked his lips and rubbed his tummy-
And said "I'd eat her if I could!"

Write some adjectives to describe the 3 main characters from Little Red Riding Hood.






The Wolf



Little Red Riding Hood



Grandma

 <p>The Wolf</p>	 <p>Little Red Riding Hood</p>	 <p>Grandma</p>

Name _____

Date _____

Write one of these colour words on each paint pot label. Colour each paint pot the correct colour.

red

green

blue

yellow

purple

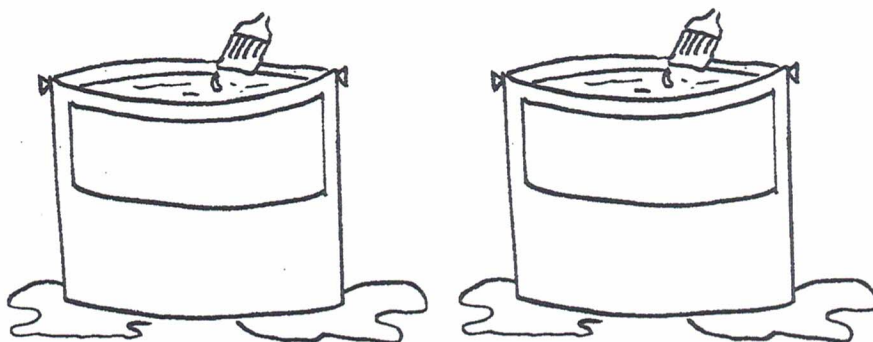
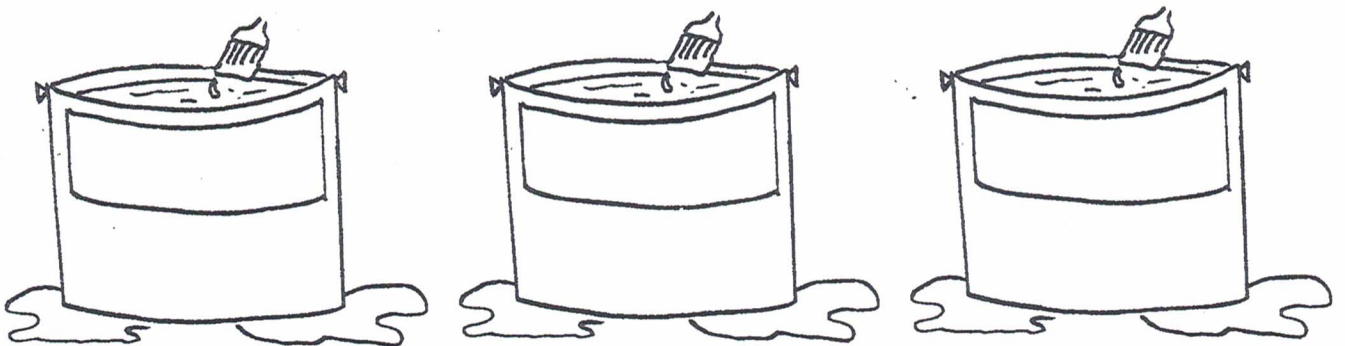
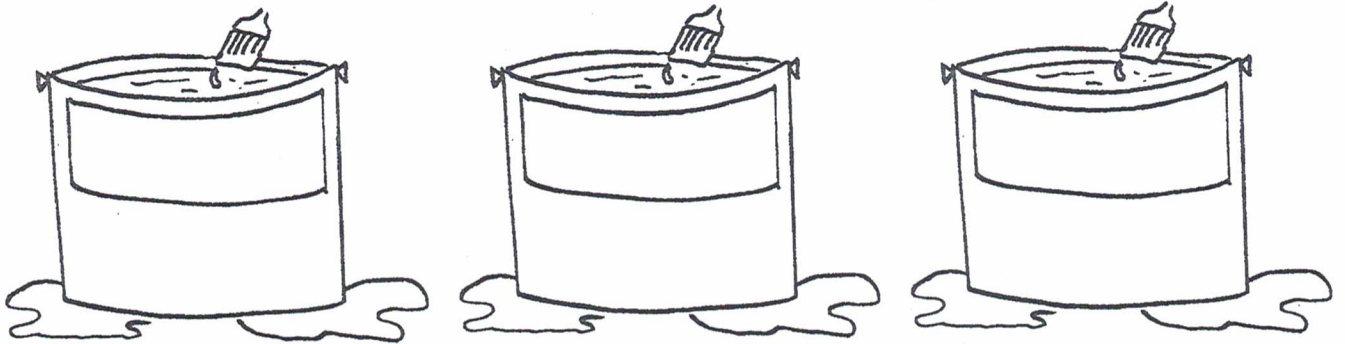
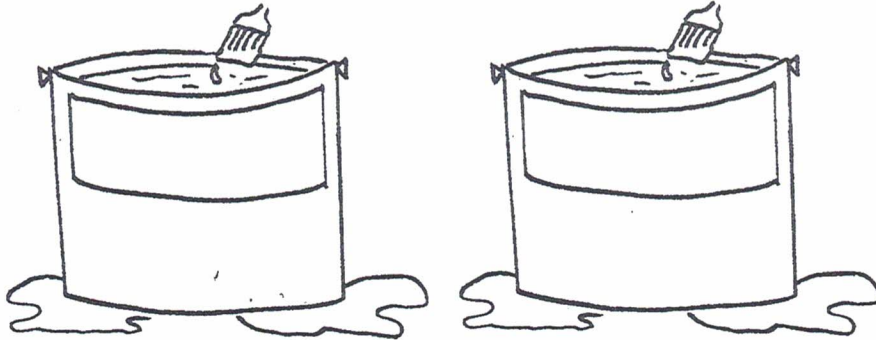
brown

black

white

pink

orange



Name _____

Date _____

learn it

copy then cover

write then check

red

green

blue

yellow

purple

brown

black

white

pink

orange

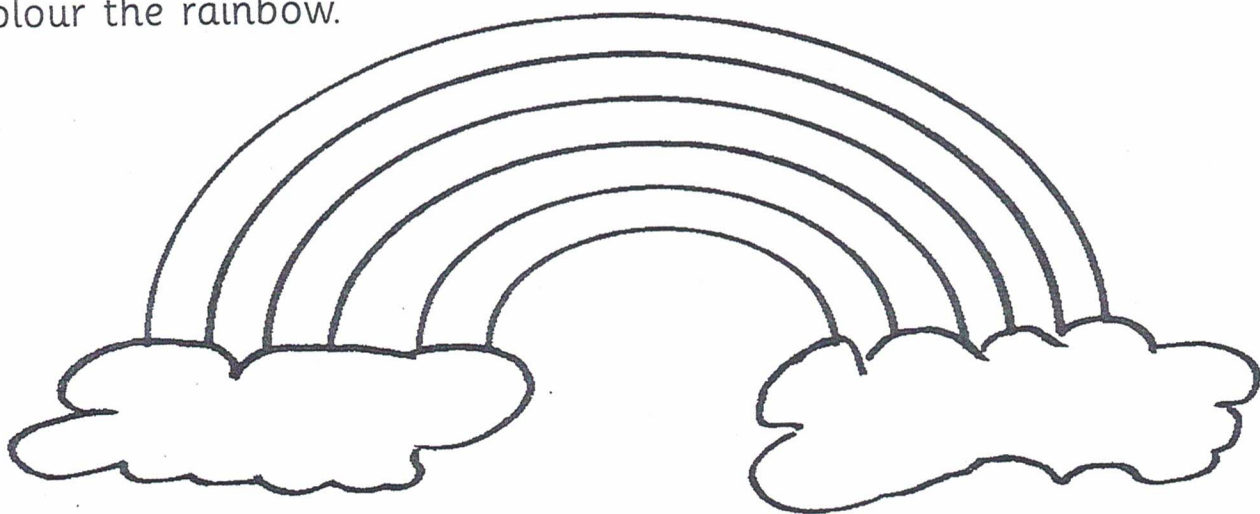
Name _____

Date _____

Underline, or highlight, colour words.

They say there is a pot of gold at the end of the rainbow. "Is it true?" I asked my Dad. We were looking at a bright rainbow in the sky. I could see green, blue, yellow, purple and pink. "I am not sure," said Dad, "but it would be hard to find the end of it."

Colour the rainbow.



Make a list of the colours you have used.

Name _____

Date _____

Copy these words.

red _____

brown _____

green _____

black _____

blue _____

white _____

yellow _____

pink _____

purple _____

orange _____

Put the words in these sentences.

Grass is _____.

Tomatoes are _____.

Carrots are _____.

The sky in summer is _____.

Chocolate is _____.

Sunflowers are _____.

Coal is _____.

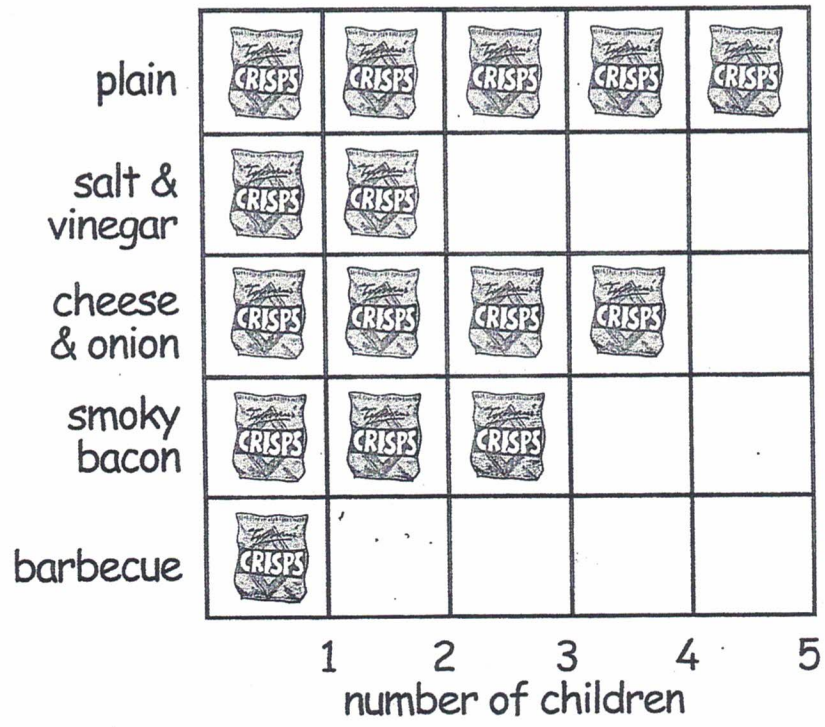
This paper is _____.

If you mix red and white you make _____.

The king wore _____ robes.

Pictograms

favourite crisps



How many more children liked plain crisps than barbecue crisps? _____

Look at the graph and answer these questions.

How many children picked **smoky bacon**? _____

How many children picked **cheese and onion**? _____

How many more chose **salt and vinegar** than **barbecue**? _____

How many types of crisps were there? _____

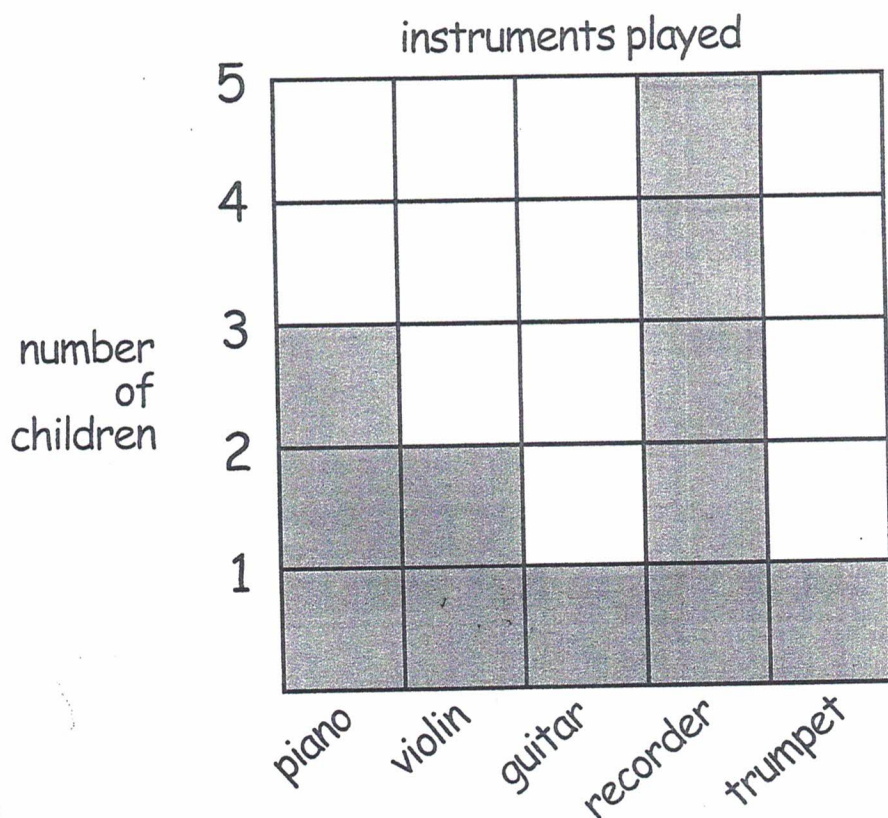
Which type of crisp did only one child like? _____

How many children chose their favourite crisps? _____



Bar graphs

1



Which instrument can five children play? _____

Look at the graph and answer these questions.

How many play the piano? _____

How many play the violin? _____

Which instrument can be played by most children? _____

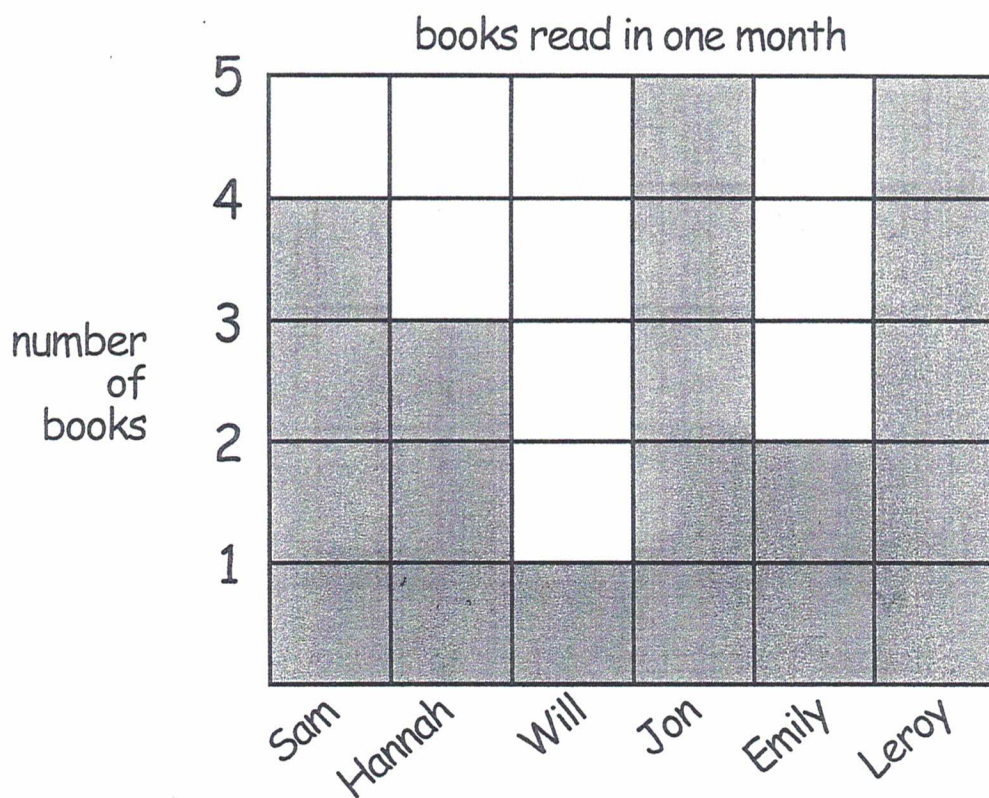
How many more play the recorder than the trumpet? _____

How many instruments are played? _____

How many children were asked about instruments? _____



Bar graphs



Who read fewer books than Emily? _____

Look at the graph and answer these questions.

How many books did Hannah read? _____

How many books did Sam read? _____

Who read more than 4 books? _____

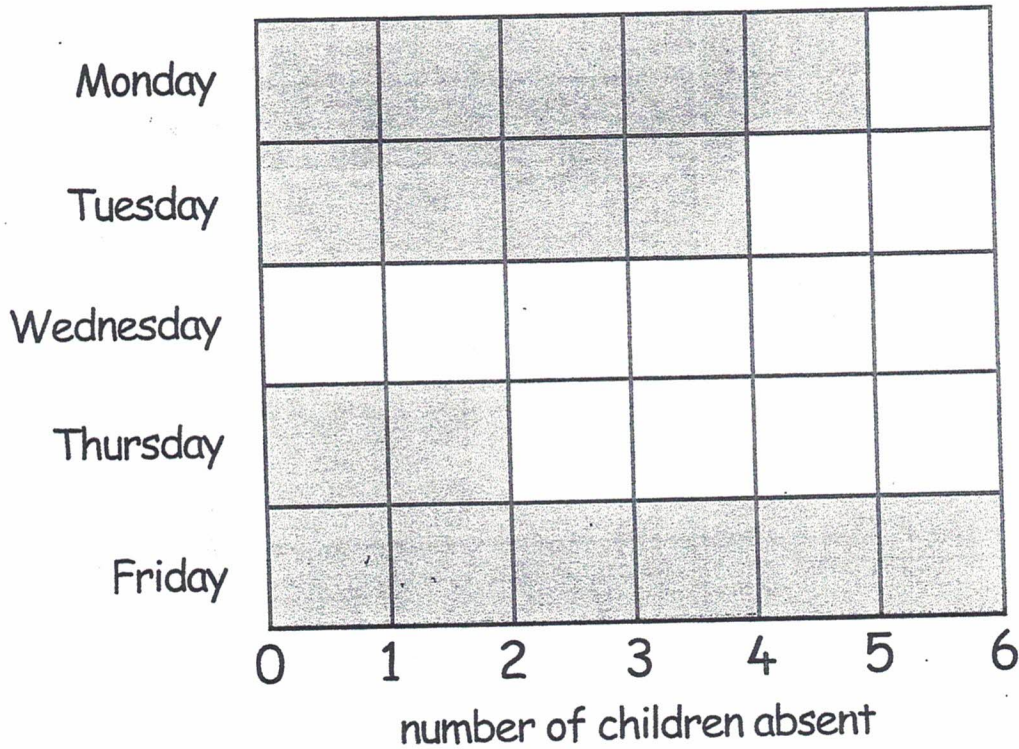
How many more books did Jon read than Will? _____

How many books did Emily and Sam read altogether? _____

Who read the fewest books? _____



Bar graphs



On which day were fewest children absent? _____

Look at the graph and answer these questions.

How many were absent on Monday? _____

How many were absent on Friday? _____

On which day were most children absent? _____

How many more were absent on Monday than on Thursday? _____

On which day were 4 children absent? _____

How many absences were there in the week altogether? _____



Spring Test 1

Name: Class: Date:

1 $10 - 8 =$

2 $3 + 5 =$

3 $70 - 20 =$

4 $= 50 + 50$

5 $16 = 12 +$

6 $93 - 2 =$

7 $= 51 + 40$

Spring Test 1 (continued)

8	$10 \div 10 =$ <input style="width: 150px; height: 30px;" type="text"/>	<input type="checkbox"/>
9	$4 \times 2 =$ <input style="width: 150px; height: 30px;" type="text"/>	<input type="checkbox"/>
10	$6 \times 2 =$ <input style="width: 150px; height: 30px;" type="text"/>	<input type="checkbox"/>
11	$29 -$ <input style="width: 150px; height: 30px;" type="text"/> $= 10$	<input type="checkbox"/>
12	$16 \div 2 =$ <input style="width: 150px; height: 30px;" type="text"/>	<input type="checkbox"/>

Total marks	/12
--------------------	------------

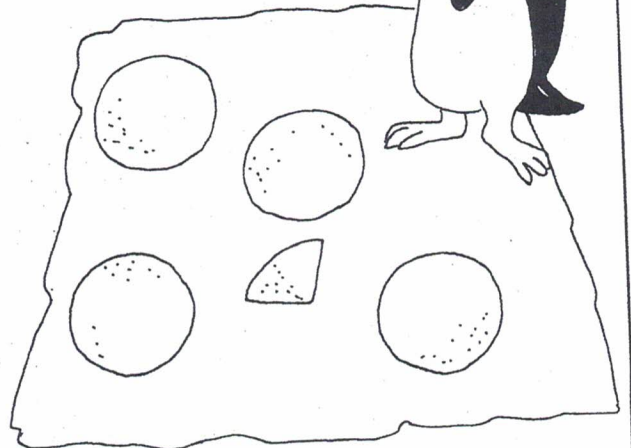
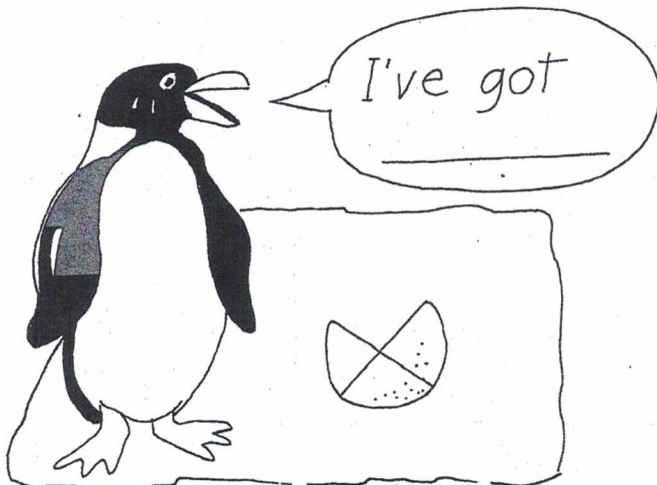
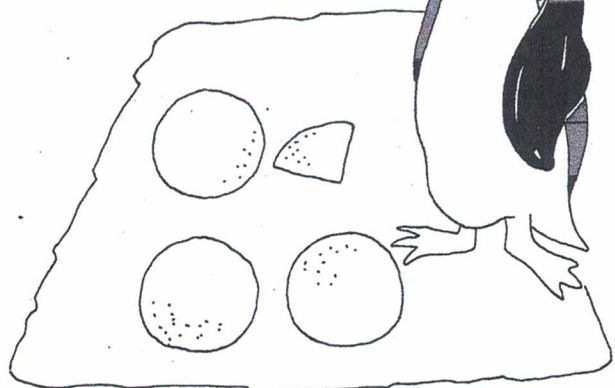
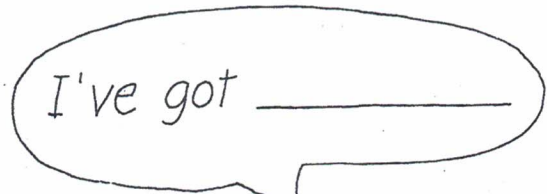
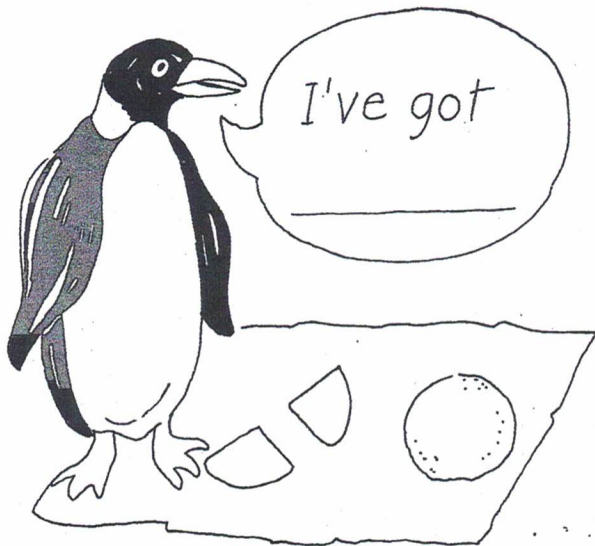
How well did you do?

Colour the numbers of the questions you got correct.

Number bonds to 20	1	2	5		
+	2	4	7		
-	1	3	5	6	11
T ± T	3	4			
TO ± O	6				
TO ± T	7	11			
Missing number statements	5	11			
x	9	10			
÷	8	12			
10x table	8				
2x table	9	10	12		

Counting fish cakes – 1

◆ How many fish cakes has each penguin got?



Counting fish cakes – 2

◆ Draw some fish cakes for each penguin.
How many fish cakes has each one got?

